

School Strategic Plan 2019-2023

Killara Primary School (5352)



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<p>School vision</p>	<p>Students and staff of Killara Primary School are active leaders of their community who care for each other and the environment. As learners, they strive for resilience, independence and deep thought to solve problems collaboratively. As global citizens they will achieve excellence through the practice of growth mindset and inquiry to innovate, create and communicate preferred futures.</p>
<p>School values</p>	<p>Respect: As a member of the Killara school community we treat others the way we would want to be treated and focus on learning Accountability: At Killara we live our motto of 'Our Best- Every Child, Every Day by owning our behaviour, taking pride in our school and through using sustainable practices. Resilience: Killara school community members display a growth mindset by taking on board feedback from others, trying to solve their own problems first and by accepting the decision of leaders within the school.</p>
<p>Context challenges</p>	<p>Killara Primary School has a current enrolment of 430 and is located on the Northwest fringe of Sunbury. The school, which is located on extensive landscaped grounds, consists of 2 core buildings comprising of an administration area, 16 classrooms, library/resource centre, Performing and Visual Arts spaces, a large gymnasium, 172 seat theatre space and 10 relocatable classrooms.</p> <p>The school motto of 'Our Best- Every Child, Every Day' is at the heart of everything we do at Killara. While we place a strong emphasis on being part of a team, this is achieved through the lens of each individual student being given every opportunity to experience and produce 'our best' each day. The school embraces a student-centred approach to developing literate, numerate and curious learners within an inclusive differentiated curriculum, with a focus that supports each child's emotional, physical, social and cognitive/academic needs in a safe, engaging, challenging and positive learning environment. Staff work collaboratively, with a strong emphasis on teamwork and shared leadership. Our commitment to developing a Professional Learning Community, where we are all responsible for the growth, well-being and development of all students is central, through refined use of data to determine learning needs, strong feedback procedures and a dedication to collaborative teaching teams. Our learning and teaching is based on sound, researched pedagogical practices that support high quality consistency of practice across the school.</p> <p>Identified Key Challenges</p> <ul style="list-style-type: none"> * To develop greater consistency in practice in the teaching of literacy and numeracy that enables students to optimise their learning potential * To develop a consistent approach across the school to support student wellbeing that also encourages and supports student

	agency in learning
Intent, rationale and focus	<p>The school has identified the following goals for the Strategic Plan:</p> <ul style="list-style-type: none"> * To improve learning outcomes in literacy for all students * To improve learning outcomes in numeracy for all students * To improve student engagement, voice and agency in their learning <p>The curriculum, assessment and approaches to teacher instruction are inconsistent throughout Killara Primary School. There is also inconsistency in behaviour expectations of students and there are limited opportunities for students to be active participants in leadership and decision making about their learning.</p> <p>Throughout the Strategic Plan period the school will continue to focus on the development of a guaranteed and viable curriculum for the teaching of literacy and numeracy across the school. This will be supported through a focus on developing the capacity of middle leaders to lead an improvement cycle within collaborative teams to inform point of need teaching in literacy and numeracy. The school will begin to implement the School Wide Positive Behaviour Support Program as the foundation to developing consistency in the approach to student wellbeing. Through this, teacher knowledge and understanding of student voice and agency will be developed in order for students to become partners in their learning. All staff will maintain high expectations of all students and encourage learning opportunities to enable the school to continue to redefine itself as a place of learning and for optimal outcomes for all students.</p>

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Goal 1	To improve learning outcomes in literacy for all students
Target 1.1	To increase the percentage of Year 5 students in the top two bands in NAPLAN Reading from 36% (3-year average 2017—2019) to 42% (3-year average).
Target 1.2	To increase the percentage of Year 5 students in the top two bands in NAPLAN Writing from 12% (3-year average 2017—2019) to 20% (3-year average).
Target 1.3	To increase high relative growth of students in NAPLAN Reading from 19% (3-year average) to 30% (3-year average).
Target 1.4	To increase high relative growth of students in NAPLAN Writing from 21% (3-year average) to 30% (3-year average).
Target 1.5	To increase the percentage of students achieving above the expected level in Teacher Judgements Reading from 37% (3-year average 2016-2018) to 45% (3-year average).
Target 1.6	To increase the percentage of students achieving above the expected level in Teacher Judgements for Writing from 18% (3-year average 2016—2018) to 26% (3-year average).

Key Improvement Strategy 1.a Curriculum planning and assessment	Collaboratively develop a guaranteed and viable curriculum for the teaching of literacy across the school
Key Improvement Strategy 1.b Evaluating impact on learning	Build teacher capacity to collect and utilise data and a range of assessment strategies to inform planning and practice for point of need teaching in literacy
Key Improvement Strategy 1.c Instructional and shared leadership	Develop the capacity of middle leaders to use an improvement cycle to lead collaborative teams with collective responsibility to develop effective and consistent teaching practices in literacy
Goal 2	To improve learning outcomes in numeracy for all students
Target 2.1	To increase the percentage of Year 5 students in the top two bands NAPLAN Numeracy from 19% (3-year average 2017—2019) to 31% (3-year average)
Target 2.2	To increase High Relative Growth of students in NAPLAN Numeracy from 12% (3-year average) to 25% (3-year average)
Target 2.3	To increase the percentage of students achieving above the expected level in Teacher Judgements Number and Algebra from 26% (3-year average 2016—2018) to 35% (3-year average).
Key Improvement Strategy 2.a Curriculum planning and assessment	Collaboratively develop a guaranteed and viable curriculum for the teaching of numeracy across the school
Key Improvement Strategy 2.b Evaluating impact on learning	Build teacher capacity to collect and utilise data and a range of assessment strategies to inform planning and practice for point of need teaching in numeracy

Key Improvement Strategy 2.c Instructional and shared leadership	Develop the capacity of middle leaders to use an improvement cycle to lead collaborative teams with collective responsibility to develop effective and consistent teaching practices in numeracy
Goal 3	To improve student engagement, voice and agency in their learning
Target 3.1	Drafting note: please consider an additional data source, e.g. SSS and/or POS To increase student sense of connectedness in the Attitudes to School from 58% positive responses to 75%
Target 3.2	To increase student voice and agency in the Attitudes to School from 57% positive responses to 75%
Target 3.3	To improve the average number of days absent from 17.5 days (2018) to 14 days
Target 3.4	To increase student feedback to improve practice in the Staff Opinion Survey from 39% positive responses to 80%
Key Improvement Strategy 3.a Health and wellbeing	Embed the School Wide Positive Behaviour Support Program across the school community
Key Improvement Strategy 3.b Evidence-based high-impact teaching strategies	Strengthen teacher capacity to work collaboratively to use evidence based, high impact teaching strategies to engage students in their learning
Key Improvement Strategy 3.c	Build teacher knowledge and understanding of student voice and agency to empower students and build school pride.

Empowering students and building school pride	
Key Improvement Strategy 3.d Intellectual engagement and self-awareness	Build the capacity and provide opportunities for students to be partners in learning at Killara Primary School