



## **Purpose:**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

## **Guidelines:**

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

## **Implementation:**

- Killara Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.
- In accordance with the principles outlined in the *Education and Training Reform Act 2006* (Vic), as a Victorian government school, the programs of, and teaching at Killara Primary School will support and promote the principles and practices of Australian democracy including a commitment to:
  - An elected government
  - The rule of law
  - Equal rights for all before the law
  - Freedom of religion
  - Freedom of speech and association
  - The values of openness and tolerance
- This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.
- To celebrate and embed our Statement of Values and Philosophy in our school community, we
  - display posters and banners that promote our values in our school
  - celebrate our values in our school newsletter
  - provide awards and recognition for students who actively demonstrate the values
  - discuss our values with students in the classroom, meetings and assemblies.
- Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## **Vision**

At Killara Primary School we recognise the extraordinary responsibility and privilege it is to educate our students. All students deserve the right to the best possible education and to achieve their highest potential every day.

## **Mission**

Killara Primary School's mission is to give 'Our Best, Every Child, Every Day.'

Ratified: 2016

Review Date: 2019



## Objective

We always aim to demonstrate a high standard of professional and ethical practice by displaying qualities such as dedication, enthusiasm, honesty and respect. We consistently design and deliver innovative and inclusive curriculum that supports the needs, abilities, strengths and talents of each individual child. We support and encourage each child's emotional, physical, social and cognitive/academic needs, taking into consideration each child's interests, talents, abilities and aspirations and hold personal contact and connection with every child as an every-day aspiration. Our school community (teachers, students and parents) creates a safe, engaging, stimulating, challenging and positive learning environment that promotes learning as an ongoing exploration of our world in an interesting way that encourages risk taking. We constantly strive to adopt best practice by keeping informed of initiatives, educational theory, research and learning and teaching strategies, and by always adopting reflective practices utilising student learning data and multiple forms of feedback. We are committed to establishing a professional learning community that models life-long learning. The Killara Primary School community works together as a team to ensure the needs of all students are addressed and that our school is held in esteem with our community and beyond.

## Values

Killara Primary School's values are:

- respect
- resilience
- accountability

## Behavioural Expectations

- Killara Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.
- The school also believes in having high expectations for all students and a commitment to hard work.
- Also, in accordance with the *Education and Training Reform Act 2006 (Vic)*, the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

## Unreasonable Behaviours

- Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).
- Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities. Unreasonable behaviour includes:
  - speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
  - the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
  - sending demanding, rude, confronting or threatening letters, emails or text messages
  - sexist, racist, homophobic, transphobic or derogatory comments
  - the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.



- Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.
- Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.
- At the Principal's discretion, unreasonable behaviour may be managed by:
  - requesting that the parties attend a mediation or counselling sessions
  - implementing specific communication protocols
  - written warnings
  - conditions of entry to school grounds or school activities
  - exclusion from school grounds or attendance at school activities
  - reports to Victoria Police
  - legal action
- Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

### **Evaluation:**

This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.