



**Purpose:**

Japanese aims to enable all students to:

- develop a positive attitude towards multiculturalism and immigration within the wider community
- understand language, culture and humanity in a broad sense, developing them into globally aware citizens
- recognise the importance of speaking clearly and coherently in any language, highlighting important distinctions in meaning, sound and sound patterns
- develop an understanding of how language is structured
- carry on basic conversations around everyday activities in Japanese

**Guidelines:**

The teaching of Japanese will:

- be taught at all levels of the school in line with current Victorian standards as outlined in the Victorian Curriculum, using F-6 Sequence; Foundation - Level 2 for Prep to Year 2 and Levels 3 and 4 for Years 3 & 4 and Levels 5 and 6 for Years 5 & 6 with informal support from the Victorian Curriculum document
- ensure the development of basic Literacy and Numeracy skills alongside the Japanese language
- provide units reflecting a balance of Language and Knowledge focuses to develop well-rounded learners
- be inclusive of all students, providing individual/small group attention as needed
- involve the use of a variety of school facilities to further cross-curricular links
- recognise and celebrate differences in culture and faith of our students and community
- encourage students to continue learning a Language beyond Primary school

**Implementation:**

- A Languages Specialist will implement the 'Japanese' program (consisting of 1 x 60 min session per week for all students, Prep-Year 6)
- The Language Specialist will coordinate with the Administration team to hold a 'Japan Day' consisting of cross-curricular activities for Prep – Year 6 celebrating Japanese culture, history and language
- The Language Specialist will liaise with classroom teachers to enhance links with Literacy, Numeracy and Inquiry units as appropriate
- An audit and stocktake of resources will be conducted in Term 3 of each year, to inform the budget development to enable appropriate resources to be purchased for the following year
- The Languages budget will be maintained by the Languages Specialist
- Assessment in Japanese will:
  - be aligned with the Victorian Curriculum and school curriculum documents
  - include goal-setting and self/peer-evaluation by the students
  - involve regular and ongoing evaluation by teacher using; anecdotal notes/checklists, discussions, demonstrations, role play and informal testing
  - be linked to mid-year and end-of-year reports.

**Evaluation:**

This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.