



Purpose:

To provide a framework for the organisation, implementation and review of the school's curriculum and teaching practices and to ensure that, taken as a whole, the learning areas are substantially addressed.

Guidelines:

- Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- The Victorian Curriculum provides the framework for curriculum development for Foundation-10 in all Victorian Government schools.
- Schools use a range of programs to support the standard curriculum so that they can develop and provide quality education programs that are engaging and meaningful to students and promote student safety and wellbeing

Implementation:

- All staff will encourage all students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.
- All staff will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- All staff will comply with all Department guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet demand, designed to enhance effective learning for the 21st century.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.
- Teaching and learning programs will be resourced through Program Budgets.
- All staff will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Evaluation:

Ratified: 2017

Review Date: 2020



This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.