



**Purpose:**

Arts education enables the development of creativity, skills and expression. It expands student understandings and perceptions to allow them to interpret their world. It also enables the development of a broad range of communication skills.

**Guidelines:**

The Arts enable students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally. Students are both artist and audience in the Arts. They make and respond and learn to appreciate the specific ways this occurs in different disciplines.

Arts education encompasses Dance, Drama, Media Arts, Music, Visual Arts and Visual Communication Design.

The Arts present ideas that are dynamic and rich in tradition. Through engaging in The Arts students are entertained, challenged and provoked to respond to questions and assumptions about individual and community identity, taking into account different histories and cultures. The Arts contributes to the development of confident and creative individuals and enriches Australian society. Students express, represent and communicate ideas in contemporary, traditional and emerging arts forms. In Dance, Drama and Music students explore the performing arts whilst in Media Arts, Visual Arts and Visual Communication Design students explore the world of visual representation and expression.

**Implementation:**

- The Arts Curriculum will be developed in line with the requirements of the Victorian Curriculum
- Arts teachers will be responsible for developing, planning, implementing, evaluating and resourcing sequential Arts programs
- An environment that is creative, stimulating, caring and supportive will be fostered to enable each student to reach their maximum potential
- Arts teachers will ensure students participate in activities that enable them to take risks and create original and innovative pieces of artwork.
- Clearly defined learning intentions will ensure students are aware of expectations and participate to the best of their ability.
- Students will be given opportunities to develop skills in using the language associated with the various aspects of the arts
- Learning technologies will be used to support the program where possible
- Students will be encouraged to learn from each other in cooperative situations
- Students will be exposed to a variety of art forms by other people
- Students will develop an appreciation and understanding of how artists express their feelings, ideas and beliefs
- The Arts program will involve regular focussed assessment activities
- To cover the breadth of the Arts, specialists will offer their expertise to assist classroom teachers with planning arts experiences when requested
- Arts teachers should liaise with classroom teachers when planning activities based on Inquiry topics
- Students will be given the opportunity to showcase their talents in the Arts through regular presentations at student led assemblies
- Opportunities will be provided within the school setting for students with specific talents in the arts
- A variety of opportunities will be provided where students can present their Arts skills at the school level and beyond

**Evaluation:**

Ratified: 2019

Review Date: 2022



This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.