



CALENDAR

23 Feb	Twilight Swim Carnival 4:30 – 7:30pm
27 Feb	HERO Presentations Assembly
28 Feb	PFA AGM Meeting 2.30pm
6 March	School Photos
6 March	Session 1: Parent Helpers Course 10-10.30am
6 March	Session 2: Parent Helpers Course 6-6.30pm
8 March	Prep Special Person Day
8-10 March	Year 5/6 Camp
13 March	LABOUR DAY HOLIDAY
14 March	CURRICULUM DAY
22 March	Year 3/4 Athletics Carnival Boardman Oval
23 March	Year 1/2 Athletics Carnival Killara
24 March	Year 5/6 Athletics Carnival Boardman Oval
31 March	Last Day Term 2.30pm

FROM THE EXECUTIVE TEAM

MEET THE TEACHER

Thank you to all parents/guardians who attended and met with teachers at school to share information about your child/ren. It is important to develop a strong home/school partnership so we can work together to acknowledge your child's achievements and assist with further development.

Another strength of attending these discussions is that it is a further opportunity to show your child that you value their education. It is important to let your child know the positive things that have been discussed to encourage them to be positive about learning. Thanks to teachers for their preparation and engagement at the interviews.

Should you have further information to share with us about your child that could affect the way they perform at school, please don't hesitate to let us know. More formal interviews will again be conducted midyear when semester reports have been made available to parents.

SWIMMING

Best wishes to our swim team, who will represent the school tonight at the Sunbury District Swimming Carnival. The carnival will be held at the Sunbury Aquatic and Leisure Centre from 4:30 – 7pm.

Thanks to Andrew Pizaro, staff and parents for being part of the trials last year to prepare our students for this evening. Thank you to the staff and parents who will be volunteering tonight, your support is greatly appreciated. Special thanks to Bec Gerber for being

part of the overall organisation to ensure the evening is a success!

STUDENT LEADERSHIP COUNCIL, CLASS CAPTAIN & VICE CAPTAIN PRESENTATIONS

Teachers and students are currently going through a process to determine who our Student Leadership Council and Class Captains and Vice Captains will be.

Representatives elected to the Student Leadership Council will remain in the role for the whole year while Class and Vice Captains will be a semester-based role.

The presentation of certificates and badges to our Class Captains, Vice Captains and Student Leadership Council members will take place at assembly on Monday 20 March. A note will go home with those students who have been selected as Class Captains, Vice Captains and Student Leadership Council members and we hope families can join us at the presentation assembly.

PARENT HANDBOOK

We hope to deliver each family a copy of our 2017 Parent Handbook over the coming days. The school handbook, which will contain a wealth of information, also provides us with the opportunity to give you a useful reference to keep at home and refer to as needed. From time to time we will remind you of aspects of the handbook and draw your attention to particular school processes and requirements. When you receive your copy, please make sure you retain it in an accessible place.

PARENT CODE OF CONDUCT

The Parent and Student Codes of Conduct will be featured in the new handbook.

As a school we are committed to ensuring issues between students are followed up and that parents are involved when appropriate. Teachers know the indicators that show a need to set up a support process involving parents and should establish clear lines of communication with you in such circumstances. It is, however, an unrealistic expectation for teachers to contact parents about every issue, particularly if the issue has been resolved.

We encourage parents and teachers to negotiate how and when they will communicate with each other. Ways this currently occurs include: communication books, emails (including through Compass), letters from the school and phone calls.

We also want to help our students to become resilient and independent people, so many strategies involve helping them to sort things out and/or to change their behaviour.

If you have a concern or issue we ask that you uphold our expectations as a school, remembering that people are not always immediately available to see you.

Our Parent Code of Conduct states that parents have the responsibility to:

- support the school in its effort to maintain a positive teaching and learning environment
- act in a safe and responsible manner
- listen to, and treat members of the school community with respect
- communicate and act on information regarding the educational and social development of your child
- make an appointment and attend at the mutually agreed time
- support school policies and decision making processes
- allow procedures to be followed as stipulated in school policies
- maintain a solution focussed approach to solving issues in a calm and co-operative manner

To resolve issues we ask that you note the following:

PROTOCOL FOR ISSUE RESOLUTION

All of our students have the right to feel safe and comfortable at school. There may be times when you feel that the action of another child has infringed the rights of your own child.

- All school issues are to be handled by the staff of the school. We attempt to resolve these issues through:
 - Calm discussions between the parties directly involved, whilst respecting the dignity of each and every person
 - Being prepared to actively listen to another's point of view
 - Allowing correct procedures be followed to allow all parties to be heard
- Parents should not directly approach other students or make contact with their families. This only serves to compound the issues and make them more difficult to resolve. We believe that most situations can be resolved to the satisfaction of all parties
- Under no circumstances is a parent or guardian to approach another child to discuss or chastise them because of their actions towards their own child. Please try to have a positive and open mind. We all have bad days and at times events occur which don't always appear fair. We are dealing with children and they are learning how to behave. It is often the case that the injustice was not intentional, and many times not even apparent to others
- Approach situations in a spirit of co-operation, understanding and genuine partnership.

WHO TO CONTACT

If you have a concern or issue relating to your child, please make use of the following steps:

1. **Contact the class teacher first** – they are in the best position to help you, as they know your child well and are directly responsible for them
2. If you have further concerns or need further support, please speak to the Team Leaders.
3. If you still have concerns or are requiring further support, please make an appointment to see Assistant Principal Student Welfare and Wellbeing (Andrew O'Callaghan) for student well-being and welfare issues. If the issue is a learning-related one, make an

appointment to see the Assistant Principal Learning and Teaching (Pete Hansen)

4. For urgent matters, or if you believe that you have not had the follow up you would like, please make an appointment to see the Principal.

Please be aware that teachers have meeting commitments on Monday and Tuesday afternoons, so are generally not available on those days and may have other commitments such as professional learning and pre-arranged appointments.

SHADE SAIL

You may have noticed that our 1/2 playground is now adorned with a lovely shade sail. This structure would not have been possible without our fundraising during 2016 – we are very thankful for our generous and helpful school community!

LEARNING TASKS

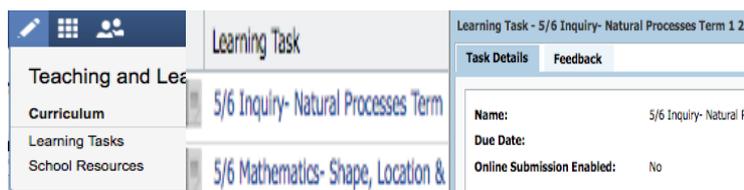
Over the coming weeks, teachers will begin uploading their first reports on your child's progress in the form of Learning Tasks via Compass.

Teams plan units of work for each curriculum area and develop Learning Tasks based on the units. The Learning Task will include an overview outlining the unit as well as skills relating to the unit. Students will receive a grading of Beginning, Consolidating or Established based on evidence the teachers have gathered. Learning tasks also include student effort and work habits.

Over this term, teachers will begin including skills from the Digital Technologies curriculum that relate directly to the units the students are working on.

The School Newsletter will include details on when learning tasks will be made available for parents to access.

Below are screen shots to assist you with finding your child's learning tasks on Compass.



Select the pencil icon then Learning Tasks.

Select the learning task you wish to view.

You will then see the task details – if you select the Feedback tab you will see information similar to below.

Learning Task - 5/6 Inquiry- Natural Processes Term 1 2016	
Task Details	Feedback
Grades	
Any assessment results provided below are raw scores and may change during school or state based statistical assessment moderation. The statistical, state based, moderation process is used to ensure that schools' assessments are comparable throughout the state. It involves adjusting each schools' coursework scores for that study to match the level and spread of the combined examination and GAT scores for the students in that school doing that study. For more information on assessment moderation, please contact the school.	
Understand sudden geological changes or extreme weather conditions can affect the Earth's surface.	Above expected standard
Investigate major geological events throughout Australia, Asia and the world.	Above expected standard
Recognise links between natural phenomenon.	At expected standard
Consider effects of natural phenomenon on living and non living aspects of the environment.	At expected standard
Describe how people measure significant geological events.	At expected standard
Explore ways that science can assist in natural disaster management and reduce the impact.	At expected standard

TEAM NEWSLETTERS

Team newsletters will be sent home with each child over the next week. The team newsletters include information about coming events and activities, learning the students will be engaged in and how you can support your child at home.

The newsletters will also include other information particular to your child's year level including home learning, information regarding digital devices, reminders and school routines. The specialist team have also created a team newsletter to keep you informed of what is happening in AUSLAN, Performing Arts, Visual Art and Physical Education.

Team newsletters are sent home at the beginning of each term.

Best wishes,
Phil, Pete and Andrew

CURRENT NEWS

CAMPS, EXCURSIONS AND SPORTS FUND

If you have a Health Care Card or Pension Card, you may be eligible to receive government assistance.

By applying for this funding, if eligible, the school will receive \$125 to be used for your child's excursions, camps and sporting activities. This amount will be held against each eligible child's name and utilised accordingly.

Applications MUST be finalised by **28 February 2017**. Forms can be picked up from the office if needed.

ADVANCED LIFE PHOTOGRAPHY

Checkout Advanced Life's bonus offer of a free black and white sibling photo order with any student package order of A-D. If you wish to receive this offer you **MUST** complete the sibling order envelope available from the office or online order choosing option F. Orders must be completed by photo day (6th March) to ensure the sibling photo is taken on the day. Only those families who have ordered a sibling photo (paid or bonus offer) will have a sibling photo taken. Please Note: Only siblings that attend Killara.

COMPASS

The following 3/4 Learning Tasks will be made live on Compass on Monday 27 February:

- Reading: Reading Protocols
- Writing: Sentence Structure
- Mathematics: Counting and Place value
- Inquiry: Learning to Learn

HERO PRESENTATIONS

Our Heating, Electricity, Recycling Officers (HEROs) for this semester will be presented with their vests and certificates at assembly on Monday February 27. Everyone is welcome to come along and congratulate them.

PARENT HELPERS COURSE

All new parents intending to assist in classrooms will need to attend a Parent Helper program session before they begin working in classrooms. This program initially addresses issues of protocols and confidentiality and then looks at Literacy and Numeracy assistance. There will be two sessions offered on Monday March 6. Session 1 will be from 10:00 – 10:30am and Session 2 from 6.00 – 6:30pm. You will need to attend one or the other and sign in so that your name can be added to the school register of Parent Helpers. Can you please register your interest in either of these session times with our office staff so that we ensure that there are adequate handouts for participants. Please note: All parents assisting with any school activities/programs are required to have a **Working with Children Check**. You can apply online at www.workingwithchildren.com.au. If you have recently renewed your WWCC please ensure you provide a copy of your new card to the office. If you have completed the parent helper course in a previous year, you are not required to attend again.

CONVEYANCE ALLOWANCE

Children residing more than 4.8kms from their nearest government school may be eligible for a conveyance allowance.

Families seeking conveyance allowance support in 2017 will need to complete an application form, which is available from the office. The completed application form needs to be returned to school by **Tuesday 28 February 2017**. If you have any enquiries, please contact the office

PAYMENTS DUE

Year 5/6 Camp: 1 March

HELP WANTED

We are looking for parents who have a passion or involvement in any sporting area, who are happy to help coach or available to assist with special events etc. Please contact Rebecca Gerber at:

gerber.rebecca.r@edumail.vic.gov.au

Current winter sports (training Friday Afternoon or lunch times) Netball, Softball, Football and Soccer
All helpers must have a current Working with Children Check.

Big thank you to Linda Reeves and Kathy Bedwell for helping out with 5/6 Baseball.

PARENTS AND FRIENDS ASSOCIATION (PFA) NEWS

The Parents and Friends (PFA) AGM is being held on Tuesday 28 February at 2:30pm in the staffroom.

New members welcome so please come along if interested in joining or finding out more about the PFA.

We hope to see you there. Toddlers and babies welcome.

Tanya Hennessy
PFA President

PUPIL OF THE WEEK TERM 1, WEEK 3

Junior School Being helpful and responsible in class		Middle School Striving for accuracy when working with number patterns	
R1	Blake C/Matilda G	R12	Isabella J/William P
R2	Carter S/Bethany O	R13	Tautoko A
R3	Arya P/Vaughan W	R14	Bridget S
R4	Mason L/Charles H	R15	Arabella A
Year 1/2 For using a range of clues from a text to make reasonable predictions		R16	Chelsea W
		R21	Rydah W
		R22	Kiana T
Senior School Being organised and ready for learning		R17	William P
		R18	Erin C
		R19	Sienna P
		R20	Hayley G
		R23	Amelia M
R24	Lachlan F	R5	Cameron R
R25	Jamieson H	R6	Johnathon M
R26	Tyson P	R7	Keely C
		R8	Curtis M
		R9	Darcy F
		R10	Lexie R
		R11	Jacynta O
For showing fantastic organisational skills in their specialist classes			
Visual Arts 1/2E – Jade Batey			
Performing Arts Prep B – Di David			
Physical Education 3/4A – Sam Burnett			
Auslan 5/6F – Susan Moloney			

HEAD LICE

We would like to stress the importance of checking your child's hair more regularly and where necessary begin appropriate treatment if required. We rely on parental checks to help stop the spread of lice in classrooms. It is extremely difficult to break the cycle of lice in a classroom if all children in classrooms with reported cases are not checked by parents. Please ensure you carry out a check of your child's hair on a regular basis.

Children with head lice are excluded from school until appropriate treatment has commenced. It is recommended that a follow up treatment be given in seven days. The purpose of the first treatment is to kill all lice, the second treatment is to kill young lice hatched over the next six days.

If your child has head lice it is important that you notify the school

TIQBIZ APP

Killara Primary School now has available an "app" to use for communicating with our families. The app is called "TIQBIZ" and can be downloaded onto your smartphone, tablet or computer.

Remember to select both "whole school" and your children's year level when prompted. This will ensure you receive all notifications we send for the whole school, as well as those to specific year levels.

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QKR APP FOR SCHOOL PAYMENTS.



Our preferred method of payment for excursions, canteen lunch orders and fundraising activities is QKR.

This easy to use free app by Mastercard gives you flexibility to make your school payments at a time and place that suits you.

No need to find cash to send to school with your child, you will have a QKR receipt on your phone and receipt number for your records.

A brochure on how to set up your account is available from the school office or just follow the simple instructions when you download the app.

NEW SCHOOL BANKING REWARDS NOW AVAILABLE!

Exciting new Term 1 rewards with a Future Savers theme are now available, while stocks last!

Cyber Handball

Colour Change Markers



For every deposit made at school students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

Thank you for supporting the School Banking program and remember, School Banking day is every Tuesday.

COMMUNITY NEWS

COMPLETE KIDS

Are your children bored when they get home from school?

Our Complete Kids Before and After School Care program offers activities from Sport to Cooking to Craft. Children have the opportunity to socialize with their friends and make new friends! Call 9740 2111 for further information or to make your booking.

KILLARA PRIMARY SCHOOL
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