CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 May</td>
<td>Alpha Production “Hercules” 9 – 1pm</td>
</tr>
<tr>
<td></td>
<td>Sibling Photo follow up 2pm</td>
</tr>
<tr>
<td>18 May</td>
<td>Education Week</td>
</tr>
<tr>
<td>19 May</td>
<td>1st 2016 Preps Tour 9.30am</td>
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<tr>
<td></td>
<td>PFA Meeting 2.30pm Conference Room</td>
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<tr>
<td>20 May</td>
<td>2016 Prep Information Session 7pm</td>
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<tr>
<td></td>
<td>School Council Sub Committees</td>
</tr>
<tr>
<td>21 May</td>
<td>2nd 2016 Prep Tour 9.30am</td>
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<tr>
<td></td>
<td>Open Classroom 2.30 – 4.00pm</td>
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<tr>
<td>22 May</td>
<td>Walk safely to school</td>
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<tr>
<td>26 May</td>
<td>School Council</td>
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<tr>
<td>27 May</td>
<td>Prep Billy Cart Incursion</td>
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<tr>
<td>8 June</td>
<td>Queen’s Birthday Public Holiday</td>
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<tr>
<td>9 June</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>16 June</td>
<td>PFA Meeting 2.30pm Conference Room</td>
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<tr>
<td>26 June</td>
<td>Last Day Term 2.30pm Dismissal</td>
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FROM THE EXECUTIVE TEAM

NAPLAN

As mentioned in last week’s newsletter, NAPLAN (National Assessment Program Literacy and Numeracy) for Years 3 and 5 will take place next week from Tuesday May 13 to Thursday May 15. This testing will take place in your child’s classroom and each assessment session will go for between 40 and 50 minutes depending on the task and year level. Testing will take place next week as follows:

- Tuesday 12 May: Language Conventions / Writing
- Wednesday 13 May: Reading
- Thursday 14 May: Numeracy

Classroom teachers have focussed on familiarisation of the testing format and strategies to assist your child to complete the assessments efficiently and accurately to the best of your child’s ability.

Strategies that teachers have introduced which may assist your child include:

- Ask for help to read the instruction if you do not understand it
- Read the question carefully and all choices before marking anything
- Think about what the question is asking you to do
- Find key words or phrases in the question that will help you choose the correct answer
- Don’t spend too much time on any one question
- If you are not sure either circle the number or put a ? next to it
- Answer the easiest questions first
- Do your best and then move on
- Try to answer every question. Make the most intelligent guess you can if you are not certain

Children are reminded that it is okay not to know everything as these tests will have some questions designed to challenge the limits of your child’s knowledge beyond their expected level.

Specific strategies for numeracy include:

- Draw symbols, pictures, diagrams to show the information that is in the question
- SHOW WORKINGS e.g. Immediately change a horizontal equation to a vertical equation e.g. 134 + 129 =
- LINE UP PLACE VALUE correctly on your working out paper (thousands, hundreds, tens, ones)
- UNDERLINE KEY INFORMATION in the question eg least, most, likely, same, next, etc.
- LOOK FOR A KEY in a graph or pictograph

NAPLAN assessment is about creating an accurate picture of your child’s literacy and numeracy learning development, at a given point in time.

Best wishes, Phil, Andrew and Pete

CURRENT NEWS

EDUCATION WEEK

May 18 marks the beginning of Education Week. This year the focus is a math theme and Killara will be running some school based activities to support this. We also invite parents into their child’s class to participate in Mathematics. Classes will be open Thursday May 21 from 2.30-4.00pm Please feel free to pop in and join your child. Adding to the excitement there will be lunchtime Paper Plane Fly Off. So be creative and start designing you own unique paper plane. Dare to be different! The competition will be run by our Student Leadership and prizes will be awarded for the most unique, most colourful, best trick and most successful over distance. Have fun and remember to bring your plane to school on Tuesday the 19th.

2016 PREP ENROLMENTS

Prep tours for our 2016 preps will be conducted during education week, they will be as follows:

- Tuesday 19 May – Prep Tour 9.30am in the theatre
- Wednesday 20 May – Prep Information session at 7.00pm in the theatre
- Thursday 21 May – Prep Tour 9.30am in the theatre

Prep enrolments will be sent home with families already at the school on Monday 11th May. If you know of anyone with children starting Prep next year please encourage them to come along to our tours.
**CANTEEN LUNCH ORDERS**

As of now lunch orders will be processed through a new school app called QKR. Families can download the app from the Apple store if you have an iPhone or Android store if you have an android phone.

1. Search for ‘Qkr’ and you should be able to see ‘Qkr by MasterCard’. Download the app.
2. Once you open the app, you will need to register yourself on Qkr.

Open the app, tap on the magnifying glass in top right of Qkr home screen and type KIPS. The school page should now open. A message will now ask you to register a child. Please ensure you enter your child’s class correctly as this information will direct where the lunch order is delivered to.

An information sheet on the app and how to use it was sent home last week.

Ordering can be completed in advance and up until 9.30am on the day.

You can choose to purchase a paper lunch order bag with your child’s order or send a bag to school on that morning. If sending a bag please ensure it is an appropriate size for the order and record on the bag that the order has been processed via QKR.

Those families unable to access QKR may continue to place lunch orders in the usual way. After this initial introduction we will be adding excursion/incursion and other school payments to our QKR app and we will keep you informed as to when this option will be available.

This new process provides flexibility to place orders at any time and alleviates the need for you to send cash to school for your child’s lunch order. Over the next few weeks we will include handy tips for using QKR in our newsletter but if you require any assistance or have any questions please do not hesitate to ask our office staff.

**SIBLING PHOTOS**

Unfortunately yesterday a number of students did not have their photos taken as scheduled. We have arranged a follow up day next Friday 15 May. The photographers will be here from 2.00pm (after our Alpha production). If you have placed an order and your children did not have their photos taken yesterday, please contact the school office and we will ensure you are on the schedule for next Friday. If you still have the order envelope please hand it in to office staff prior to next Friday. We apologise for the inconvenience.

**CROSS COUNTRY**

On Monday our team of 55 runners competed in the Sunbury Primary Schools Cross Country at Clark Oval. All runners competed very well and ran the reasonably flat course without too much stress. We were fortunate to have a winner on the day in Rourke G who won the Boys U10 event with a fantastic last 100m sprint to hold off opposition. Rourke will now move onto the Zone Cross Country Event in the coming weeks. Thanks to teachers for their support on the day and to Parents for also being there to help cheer on the team.

**WALK SAFELY TO SCHOOL DAY**

Friday May 22 is Walk Safely to School Day. We are encouraging all students and parents to walk or ride to school. For those who live too far from the school the walk the entire way, we would love if you could stop the car a short distance away from school and walk from there. Some teachers will be walking to school from the red post box at the bottom of Phillip Drive, departing at 8:30. Everyone is welcome to join us! More information will be announced at assembly on Monday.

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**PUPIL OF THE WEEK**

**TERM 2, WEEK 2**

<table>
<thead>
<tr>
<th>Junior School Preps For persisting with difficult tasks</th>
<th>Middle School Enthusiastically participating in all learning activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1 Andre S, Keira M</td>
<td>R11 Piper A</td>
</tr>
<tr>
<td>R2 Mansehaj B, Amelia L Z</td>
<td>R12 Jessica F</td>
</tr>
<tr>
<td>R3 Chiara B, James M</td>
<td>R13 Erin G</td>
</tr>
<tr>
<td>R4 Kobe P, Lillian W</td>
<td>R14 Lachlan C</td>
</tr>
<tr>
<td></td>
<td>R15 Ellysha S</td>
</tr>
<tr>
<td></td>
<td>R16 Alannah S</td>
</tr>
<tr>
<td></td>
<td>R21 Bradley C</td>
</tr>
<tr>
<td></td>
<td>R22 Jessica M</td>
</tr>
</tbody>
</table>

**Senior School**

**Being willing to have a go at all camp activities**

|                                                        |                                                        |
|                                                        |                                                        |

**Performing Arts**

**Prep C – Jessica Sharp**

The way they portrayed their puppet characters

**Visual Arts**

**1/2 A – Deb Shepherd**

Putting a fantastic effort into creating their Anzac soldier collage pictures

**Physical Education**

**1/2 E – Sam Burnett**

Showing excellent focus during skills rotations

**Library**

**3/4 E – Alex Tenni**

Teamwork shown while looking at Anzac texts

**Auslan**

**1/2 F – Maddy Psarianos**

The way they worked well in groups to learn how to sign different animals
MOTHERS DAY STALL
Thank you to the PFA for organising the gifts and running the Mother’s Day stall. Also thank you to all families that sent donations in. It is much appreciated.

PUPIL OF THE WEEK
TERM 2, WEEK 3

<table>
<thead>
<tr>
<th>Junior School</th>
<th>Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preps</td>
<td>For demonstrating the habit of mind “striving for accuracy” when practicing algorithms</td>
</tr>
<tr>
<td>R1 Iris S, Olivia W</td>
<td>R11 Liam J</td>
</tr>
<tr>
<td>R2 Shayelee C, Gage S</td>
<td>R12 Sineru T</td>
</tr>
<tr>
<td>R3 Mia E, Nathaniel R</td>
<td>R13 Jonathan M</td>
</tr>
<tr>
<td>R4 Sidney H, Deacon S</td>
<td>R14 Riley M</td>
</tr>
</tbody>
</table>

Year 1/2 Displaying responsible behaviour on the excursion

<table>
<thead>
<tr>
<th>Year 1/2</th>
<th>Senior School</th>
<th>For demonstrating the habit of mind “striving for accuracy” when practicing algorithms</th>
</tr>
</thead>
<tbody>
<tr>
<td>R15 Rhys H</td>
<td>R7 Madeleine I</td>
<td></td>
</tr>
<tr>
<td>R16 Rourke G</td>
<td>R8 Robbie B</td>
<td></td>
</tr>
<tr>
<td>R21 Brodie J</td>
<td>R9 Ethan W</td>
<td></td>
</tr>
<tr>
<td>R22 Angus E</td>
<td>R10 Lachlan H</td>
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</tbody>
</table>

MOTHER OF ALL JOBS
Michael Grose

As an ex-house dad, I take my hat off to mothers. When I was busy at work I would often think about what my wife must be doing. I used to conjure up an image of her playing happily with my three-year-old son in the sandpit at the local playgroup while the other two children slept peacefully nearby. With these images at the front of my mind I thought motherhood sure beat working for a living.

Many years ago I discovered how far from the truth my notion of motherhood really was when my wife and I swapped roles. I must confess that two of the children were at school so I had it easier than my partner but it was as close as I could get.

The first thing I learned was that while I may be the primary carer I could never be a substitute mother to my children. Take sickness or illness for example. When one of the kids was off-colour, had a cut or bruise or just needed some tender loving care they headed straight for their mother. Dad may do in the meantime, but I was a pale imitation of the real thing, their mum, when it comes to dispensing comfort. I could give them just as good a hug as any female. It is just that their mum was well ... their mum. It is as simple as that.

I also learned there are some things that fathers can’t do as well as mothers. In my case it was fixing my daughters’ hair. The first time I put my youngest daughter’s hair in a plait she cried. Not from pain, just the embarrassment of being seen in public with a hair-do that looked like a piece of knotty, old rope. It became accepted in my house that ‘dads don’t do hair’.

I soon appreciated the unique skills that mothers develop if they are to survive the rigours of parenting on a daily basis. In particular, mothers seem to have the uncanny knack of doing three jobs at once while dealing with noisy or whingeing children.

Multi-task masters
Anyone who can cut a round of sandwiches, prepare breakfast for a family, find a missing pair of socks for tiny feet while making sure everyone is on track, has my vote. I have trouble getting myself dressed in the morning, let alone worrying about anyone else.

There is no place in a mother’s repertoire for tunnel-vision or focusing on one task at a time. These are luxuries reserved for the workplace, not the family home. The fact that kids are noisy, demanding and often unpredictable means anyone who spends a fair time in their vicinity must be flexible, patient and able to keep cool under extraordinary pressure. Qualities I still don’t possess.

Take cooking for example. The job of preparing a decent meal wasn’t too hard. I could – and still can – usually produce something quite edible with a minimum of fuss. However, rarely did I have the chance to cook in isolation. There was always a child interrupting, asking for help or just wanting to chat. Not to mention fitting cooking around bathing, hearing kids read or picking them up from sports practice.

An increasing number of mothers do full-time paid work then come home for their second shift of parenting. Any mention to these mothers of my trials with the juggling act, simply evokes a shoulder shrug and a ‘welcome to the real world’ look.

If anyone says that motherhood is not like real work, send them my way. After many years of being the primary parent to my children – usually the preserve of women – I can really set them straight.

It’s hard yakka that largely goes unrewarded. Happy Mother’s Day!

HAPPY MOTHER’S DAY TO ALL OUR WONDERFUL KILLARA MUMS, WE HOPE YOU HAVE A LOVELY DAY ON SUNDAY

KILLARA PRIMARY SCHOOL
Phone: 9744 6432
Fax: 9744 4956
website www.killaraps.vic.edu.au
School Banking is shooting for the stars.

At the beginning of 2015, the School Banking program launched students on a mission to save by making regular deposits into their Youthsaver account. In just one term, over 958,000 School Banking deposits were made around Australia. It’s a fantastic result that’s seen thousands of Australian children begin their savings mission.

Rewarding good savings behaviour with two new items
To help keep students on track with their savings mission in Term 2, we’ve released two new awesome reward items from our Outer Space Savers range. Students just need to make 10 School Banking deposits to be able to redeem a reward item.

Invisible Ink Martian Pen  Intergalactic Rocket

You could win a 5 nights’ family trip to California’s Disneyland
Don’t forget, students who consistently display stellar savings behaviour by making 25 or more School Banking deposits in 2015 will automatically go into the draw at the end of the year to win a family trip to California’s Disneyland.

For more information visit commbank.com.au/schoolbanking