



Killara Primary School

Our Best – Every Child, Every Day

Respect, Resilience & Accountability

Newsletter 09

June 20th 2025

DATES TO REMEMBER

Friday 20th June

Winter Sports

Friday 27th June

Parent/carers fundraising meeting staffroom 2.00pm
Semester 1 Reports sent home

School Disco

Prep to Year 2 Students 5.00pm to 6.00pm

Year 3 to Year 6 Students 6.30pm to 8.00pm



Tuesday 1st July

Curriculum Day—Students not to attend school

Wednesday 2nd July

Parent/Teacher Interviews 11.30am to 7.00pm

Friday 4th July

Celebration of Learning 2.45pm

Last Day of Term 2—2.30pm dismissal

Monday 21st July

Term 3 commences

Wednesday 30th July-Friday 1st August

Year 3/4 ADANAC Camp

Monday 4th to Friday 8th August

Year 1/2 Swimming

Monday 11th to Friday 15th August

Book Week

Book Fair

Friday 15th August

Book Week Parade

Monday 18th August

Year 3-6 Rugby Tag

Friday 22nd August

Lego League

Monday 25th August

Curriculum Day—Students not to attend school

Wednesday 27th August

Understanding Ourselves (parent session)

Thursday 4th September

Year 5/6 Understanding Ourselves—Session 1

Friday 5th September

Summer Sports

Thursday 11th September

Year 5/6 Understanding Ourselves—Session 2

Friday 12th September

Year 1/2 Dinner and Year 2 Sleepover

Thursday 18th September

Year 5/6 Understanding Ourselves—Session 3

Friday 5th September

Summer Sports

Wednesday 17th September

Celebration of Learning

Friday 19th September

Last Day of Term 3—school finishes at 2.30pm

FROM THE LEADERSHIP TEAM

STUDENT REPORTS

As mentioned in our previous newsletter, teachers have been extremely busy completing mid-year assessments and writing student reports. Student reports will be sent home on Friday June 27, as well as being made available in electronic form on Compass.

CELEBRATION OF LEARNING

Our 'Celebration of Learning' is a popular event on our school calendar and a meaningful way of sharing the term's learning in

our Inquiry topics with parents, grandparents, carers and family friends. This is also a valuable way of families making meaningful connections with the learning at school. We shall again be hosting family and friends to celebrate the learning that has taken place during this term's Earth & Space Science Inquiry unit on **Wednesday 2 July between 2:45pm – 3:20pm**. Please keep the date free and see the attached flyer for more information about what students are showcasing on the day!



CURRICULUM DAY / PARENT TEACHER INTERVIEWS

This year, our Semester 1 'Parent Teacher Interviews' will be held on our Curriculum Day (student free day) **Tuesday 1st July 2025** from **11:30am – 7:00pm**.

As we are holding our Parent Teacher Interviews on a student free day, we are hoping that it will provide greater flexibility for both teachers and parents by extending the number of available timeslots across the day, which is not possible on a normal school day with students at school.



Parent Teacher Interviews are a valuable opportunity for parents to meet with their child's teacher to discuss their learning growth and areas for future development next semester. Please make sure you book in your timeslot on Compass or if you require support with this, just call the office or see your child's classroom teacher to assist you.

Please note, that Parent Teacher Interviews for **Grade 1B** will be conducted in Term 3 (week 3). More information will be sent to 1B parents shortly.

TUESDAY 1ST JULY
CURRICULUM DAY
STUDENTS NOT TO
ATTEND SCHOOL

GLOW DISCO

The school is abuzz with excitement about our upcoming 'Glow Disco' fundraising event, on Friday 27 June.

The Preps – Year 2 disco will commence at 5pm and conclude at 6pm, and the Years 3-6 disco will commence at 6:30pm and conclude at 8pm.

This event will be led by our Student Leadership Team together with our Killara staff who will be supervising the event. All funds raised will go directly towards replacing the outdoor drinking taps.

It promises to be a night of fun, friendship, music and dancing whilst glowing in the dark!

Tickets must be purchased online at CompasTix at:

<https://compasstix.com/e/lp32ylme7n>

Ticket sales for entry to the disco will close on Thursday 26 June 4pm. Included in the price of the ticket will be 2 glow wrist bands for each student.



Further information including drop off and pick up procedures and what will be available for purchase on the night will be sent home via Compass early next week.

This event is strictly for Killara students only.

We can't wait for our DJ to be pumping out our favourite tunes on the night!

STAFF SAFETY & WELLBEING

Everyone in the school community has a right to a safe and healthy learning environment and workplace. Killara staff are extremely dedicated and passionate professionals who go over and above to

ensure each, and every student receives their best, every day.

Last week, the Department of Education notified all government schools of the increased support to keep school staff safe at work. They will be providing increased advice and training to help reduce physical and emotional risks to school staff from students, parents/carers and the wider school community. This support includes updated suspension and expulsion policies, as well as policies around respectful behaviours towards school staff from the school community. As part of this, a series of posters have been released to inform the community who may be unaware of the impact of unreasonable demands, verbal aggression, vexatious use of social media, aggression towards a staff member, rudeness, or offensive communication, which can occur in person, over the phone or by email has on a school staff member's wellbeing. Please see the first posters released by the Victorian State Government in this newsletter.

If you have any questions or would like some further information, please do not hesitate to contact me on 9744 6432.

SDPSSA WINTER SPORT

The Sunbury District Primary Schools' Sports Association held their winter sport competition today. A huge congratulations to the Grade 5/6 students selected in either the soccer, netball or T Ball teams for their outstanding efforts and for representing our school with such pride.

Sincere thanks to our coaches, for the dedication, time and commitment they have put into training our teams this year. Your efforts are truly valued. Many thanks also to our PE teacher, Tyla, who was the Sunbury District's organiser/co-ordinator of the Winter Sport competition. Your attention to detail and hard work to ensure this event was a success for all of the Sunbury primary schools is greatly appreciated.

Results will be announced at Monday's assembly



2026 PREP ENROLMENTS

Please remember that the due date for applications for enrolments in Victorian government schools for children commencing in Prep in 2026 is fast approaching. If you know of someone who is looking to start in Prep with us next year, please let them know that applications close on **July 25**.

Similarly, if you have a child that is due to begin school next year please come and collect an enrolment form from the office so we can make sure all of our current families have secured a place for next year.

If anyone would like a school tour or further information, please just contact the office on 9744 6432 and we are always more than happy to show you around our wonderful school.

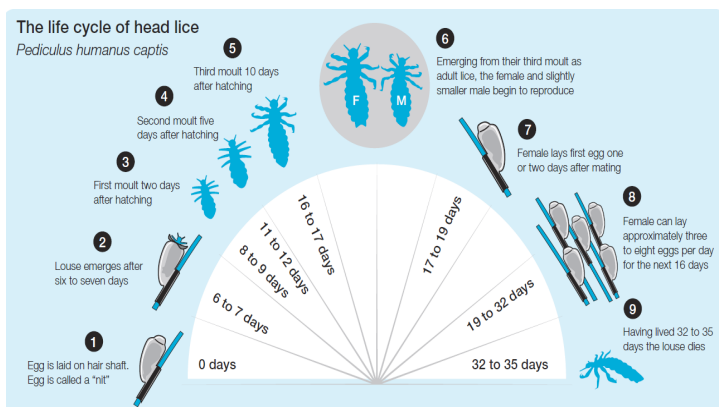


Best wishes,
Sue & Kim

HEAD LICE

We have had a number of reported cases of head lice in the past few weeks. Can you please assist with checking your child/children's hair tonight and treating if necessary. More information can be found by clicking the link below:

<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/head-lice-nits>



KILLARA PRIMARY SCHOOL

Phone: 9744 6432

Killara.ps@education.vic.gov.au

TUESDAY 1ST JULY CURRICULUM DAY STUDENTS NOT TO ATTEND SCHOOL

COMPLETE KIDS—OSHC

Curriculum / Pupil Free Day program
on Tuesday 1st July will be open and
operating on this day from

6.30am – 6.30pm.

Families can register their interest by
sending an email to:

oshc@completekids.net

**TERM 3
FUNDRAISER
TONY'S PIES**



CAMPS, SPORTS AND EXCURSIONS FUND

If you have a Health Care Card or Pension Card, you may be eligible to receive government assistance.

By applying for this funding, if eligible, the school will receive \$154.00 to be used for your child's excursions, camps and sporting activities. This amount will be held against each eligible child's name and utilised accordingly.

Forms can be picked up from the office if needed.

If you applied last year then you don't need to fill another form out this year, your application will go through automatically.

Please contact the office if you have any questions.

APPLICATIONS CLOSE ON FRIDAY 4TH JULY 2025

Camps, Sports and Excursions Fund

The Camps, Sports and Excursions Fund provides payments for eligible students to attend school camps, excursions, and sports and outdoor education programs.



| PUPIL OF THE WEEK TERM 2—WEEK 7 | |
|---|---|
| Prep For showing progress in their reading skills. | |
| PA | Mellanie H & Jude H |
| PB | Ellie T & Sage O |
| PC | Celeste B & Bonnie L |
| Year 1 For remembering their doubles facts quickly. | |
| 1A | Dominic L |
| 1B | Brax M |
| Year 2 For creating a detailed information report. | |
| 2A | Olivia R |
| 2B | Ellie C |
| Year 3/4 For having a positive attitude and growth mindset when learning fractions. | |
| 3/4A | Trey M |
| 3/4B | Anita M |
| 3/4C | Cooper R |
| Year 5/6 For outstanding teamwork, resilience and courage at the Rugby Gala Day. | |
| 5/6A | Luc O |
| 5/6B | Madi W-H |
| 5/6C | Phoenix V |
| 5/6D | Ace V |
| SPECIALISTS | |
| Phys. Ed. | Bobbie P (1A) for always trying her best and showing fantastic support and encouragement to her classmates. |
| Vis. Arts | Eliza R (1B) for creating texture in her landscape painting using sponges. |
| STEM | Harlow M (1A) for showing good resilience during STEM. |



| PUPIL OF THE WEEK TERM 2—WEEK 8 | |
|---|--|
| Prep For working hard during our SEL program. | |
| PA | Theodore G & Alina H |
| PB | Oscar H & Evie R |
| PC | Levi W & Matilda H |
| Year 1 For being respectful and accountable in the classroom. | |
| 1A | Ante B |
| 1B | Chelsea P |
| Year 2 For showing their understanding of division by drawing arrays. | |
| 2A | Charlotte W |
| 2B | William E |
| Year 3/4 For showing resilience when using Google sites to publish their information report. | |
| 3/4A | Lexi S |
| 3/4B | Lennon S |
| 3/4C | Dacian T |
| Year 5/6 For showing strong effort and understanding when converting between fractions, decimals and percentages. | |
| 5/6A | Eva F |
| 5/6B | Jack G |
| 5/6C | Tayte M |
| 5/6D | Josiah S |
| SPECIALISTS | |
| Phys. Ed. | Evie R (PB) for always listening carefully and showing respect to all team mates during PE. |
| Vis. Arts | Celeste (PC) for careful cutting and a beautiful arrangement of shapes to create a Fairy Garden inspired by Henri Matisse. |
| STEM | William T (PA) for excellent work coding during scratch junior. |



KILLARA PS GLOW DISCO

Come show us your disco moves and help us fundraise for our brand new bubble taps!

Friday 27th of June
Killara PS - Gymnasium

Prep to Year 2 - 5:00pm to 6:00pm
Year 3 to Year 6 - 6:30pm to 8:00pm

Dress code: Wear bright coloured clothes or white

Cost: \$10.00 per student

\$25 for a family ticket of 3 or more students. Ticket prices include 2 glowsticks per student. Tickets can be purchase via CompassTix.

Our DJ will be pumping your favourite tunes - song requests will be taken!

Wear your brightest clothes and bring your disco vibes.

Glow sticks and lolly bags will be available to purchase on the night.



INQUIRY 'CELEBRATION OF LEARNING'



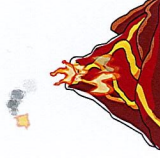
You are invited!



Parents / friends of Killara PS are invited to join us to celebrate the amazing learning our students have participated in this term as part of their Inquiry units in **Earth & Space Science** learning areas of the Victorian Curriculum.

When: Wednesday July 2nd

Time: 2:45pm onwards (approximately 3:20pm)

| Year | Inquiry Unit | Victorian Curriculum Learning Area/s | Location | The learning that will be showcased – what will parents see / hear / share in? | Other information parents might need to know |
|----------------------|-------------------------|---|----------------------|---|---|
| Preps | 'Rain, Hail or Shine' | Earth & Space Science Geography <ul style="list-style-type: none"> What are the different types of weather and how does the weather affect the clothing we wear and what activities we do? Ways different cultural groups describe the weather and seasons | Prep classrooms | Construction of 'Season Spinners' |  |
| Grade 1s | 'Up, Down & All Around' | Earth & Space Science Geography <ul style="list-style-type: none"> What are the different types of landscapes and what are their features (e.g. desert, ocean, mountain ranges)? What can I see in the sky? Observable changes occur in the sky and landscape: daily and seasonal changes affect everyday life What changes happen naturally? What changes are made by humans? How often do changes occur? How long do they take? | Grade 1 classrooms | Landscapes Information books |  |
| Grade 2s | 'Waterworks' | Earth & Space Science Science as a Human Endeavour Geography <ul style="list-style-type: none"> Earth's resources are used in a variety of ways (e.g. Water - where water comes from, water cycle, how water is used at school and home and how we can conserve our water usage) What might happen to humans if there were a change in a familiar available resource, for example, water What actions at school that can conserve resources, for example, turning off dripping taps People use science in their daily lives - monitoring information about the environment and Earth's resources, for example, rainfall, water levels and temperature | Grade 2 classrooms | PowerPoint presentations on the Water Cycle |  |
| Grade 3s Grade 4s | 'Earth in a Spin' | Earth & Space Science Geography <ul style="list-style-type: none"> Earth's rotation on its axis causes regular changes, including what causes night and day (Sun, Moon and Earth) What are the relationships and movements of the Sun, Earth and Moon? What causes night and day? How is time based on the movement of the Sun across the sky? How can directions be described using the Sun? (North, South, East and West) How can time can be determined using a sundial? How can Earth's surfaces, such as mountains or rock formations gradually change? Earth's surface changes over time as a result of natural processes and human activity (such as erosion and weathering) How do soils, rocks and landscapes change over time? | Grade 3/4 classrooms | Google website  |  |
| Grade 5s Grade 6s | 'Did the Earth Move?' | Earth & Space Science Geography <ul style="list-style-type: none"> Earth is part of a system of planets orbiting around a star (the Sun) What are the planets of the solar system and how long do they take to orbit the Sun? What is the relative size of and distance between Earth, other planets in the solar system and the sun? How does Earth's surface changes over time as a result of natural processes and human activity? (Natural Disasters) What are the effect of events such as floods and extreme weather on landscapes? How do people and environments influence one another? How can the impact of bushfires or floods on people and places be reduced? What are the impacts of bushfires or floods on the environments and communities, and how do people respond? | Grade 5/6 classrooms | Board game Website Stop Motion |  |

School staff have a right to be safe at work

Safe and respectful school communities create a healthy and safe workplace for school staff and a better environment for students to thrive.

Professional, collaborative relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

The following behaviours are **not** acceptable in our school:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online platforms.

If you experience any of these behaviours, or are concerned about the risk of this occurring, please report in eduSafe Plus and inform your elected Health and Safety Representative:

For more information refer to: **Work-Related Violence Policy and Procedure.**

School staff have a right to be safe at work



Any abuse will not be tolerated

Parents, carers, advocates and adult members of the school community must engage respectfully with school staff.

Unacceptable behaviour will be addressed promptly. This may include calling the police if required or issuing you a School Community Safety Order.

These behaviours are not permitted in-person, over the phone, by email, text message or on social media:

- ✗ Rudeness
- ✗ Intimidation
- ✗ Insults or offensive communication
- ✗ Discriminatory or derogatory comments
- ✗ Malicious or defamatory communications
- ✗ Threatening gestures
- ✗ Aggression, including raising your voice at a staff member
- ✗ Threats
- ✗ Harassment
- ✗ Violence

These behaviours are **never okay** and can make staff and students feel unsafe.



Scan the QR Code to learn more about how you can build positive relationships with school staff in the department's *Respectful Behaviours within the School Community Policy*.



KARATE



AFTER SCHOOL PROGRAM

KILLARA P.S.

THURSDAY'S

- Kid's class 4:00pm
- Junior class 5:00pm
- Adv. Junior class 6:00pm
- We operate 6 days a week
- KID'S - JUNIOR'S - ADULT'S

SEE WEBSITE FOR TIMETABLE

www.wellbeingmartialarts.com.au

Email - bree@wellbeingmartialarts.com.au or,
geoff@wellbeingmartialarts.com.au

Ph - 0419 364 320

KILLARA PRIMARY SCHOOL

Phone: 9744 6432

Killara.ps@education.vic.gov.au

website www.killaraps.vic.edu.au

