Whizz, Bang Pop!

This term students will be investigating the following questions. What does a scientist do? How has science changed our lives? Why is science important? How can everyday materials be physically changed? How can different materials be combined for different purposes? How can light and sound be produced and sensed? How can a push or a pull affect an object’s movement or shape? How do we use science in our daily lives? How can we make predictions and pose questions to satisfy our curiosity?

Students will be able to be:

Researchers: Pose meaningful questions and locate and use a wide range of sources and techniques to investigate.

Thinkers: Think logically, creatively and reflectively. Remain open minded and know that our thinking changes as we learn.

Collaborators: Work with others as part of a team and actively listen and respect others’ point of views.

Self-Managers: Learn independently and make wise decisions about our learning. We know ourselves as learners and can search and work towards personal goals.

Communicators: Communicate ideas confidently in different ways and for different purposes. Listen thoughtfully to what others communicate to us.

We are planning an excursion to Scienceworks later in the term. Keep your eye out for the note. As we will be using ingredients to conduct science experiments we have sent the list home to ensure that your child is not allergic to any of the items we will be using. Should your child be allergic, we will be allowing them to observe from a safe distance. Let us know if you have any other safety suggestions.

Be SunSmart

Hats in Term 4 - We would like to remind students and parents that Killara broad-brimmed hats are to be worn from the beginning of Term 4 when participating in all outdoor activities at school. As the weather continues to become warmer, students are also encouraged to apply sunscreen before coming to school in preparation for outside activities to further protect themselves.
In Term 4, the whole Junior School will be focusing on the 9 You Can Do It values. These are caring, doing your best, fair go, freedom, honesty, doing the right thing, respect, responsibility and accepting others. These link with the Habits of Mind ways of thinking being used in the Middle and Upper school. Examples for Fair Go include, “I give everyone a fair go by making sure everyone has a turn.” and “I give everyone a fair go by following the rules.”

**Maths**

Units we will be investigating in Term 4 include measurement, statistics and probability and money. We will revise concepts and skills in place value, addition and subtraction. Students will be comparing and ordering different shapes and objects based on area, volume, mass and capacity using informal units and introducing some metric units. Statistics and probability involves comparing the likelihood of certain things happening using the terms certain, likely, unlikely and impossible. They will collect data and use this to create simple lists, tables and picture graphs.

We will continue to build on money skills to count and order small collections of coins and notes according to their value. Some children will be exploring money values in multiple ways and counting the change required.

Please continue to support your children at home with their number fluency by practicing counting. Years Ones should be able to count up to 100 by 1s, 2s, 5s and 10s. Year Twos should be able to count up to 1000 by 2s, 3s, 5s and 10s from any starting point.

Real life maths experiences support school learning. Shopping, cooking, telling the time, measuring and playing board games are great ways to help your child learn.
Literacy

Literacy lessons will develop student understanding of inference. We will do this by identifying character traits, unpacking cause and effect, exploring motives and actions and talking about why characters in a story do things. We are linking our understandings of body language and tone of voice to understanding how characters are feeling and identifying the problem, solution and message in a narrative. Then we move on comparing fiction to non-fiction texts, identifying and remembering the important information and ideas in a text. We will continue to explore figurative language in narratives and read and carry out experiments.

Keep up the regular home-reading as we move into the silly season.

Classroom Blogs

All classes have begun classroom blogs. Some are further along than others. Come and share our progress as we celebrate the exciting events and learning we are undertaking at school and in our classrooms. Make sure your child has returned their signed permission form so they can comment or contribute to the blog posts.

Bec and Shannon http://12hi.global2.vic.edu.au
Alex http://achettle.global2.vic.edu.au/
Sam http://sambom.global2.vic.edu.au/

Classroom Helpers

Do you have some time to volunteer? Are you interested in helping out by leading a small maths group, listening to reading, testing children on their spelling words, laminating and cutting out classroom resources? We need you. To work in a classroom you need a current Working with Children check and to have completed the Killara Parent Helpers course. Contact your classroom teacher if you are able to assist.

Contact Us

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Michelle Wilkinson: Literacy Support
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# Term 4 Dates

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