



Parent Code of Conduct

INTRODUCTION

At Killara Primary School we believe in promoting a positive school culture, based on positive behaviours and values, that seeks to increase student wellbeing and learning. We understand that student wellbeing is everyone's responsibility and that social and emotional wellbeing underpin effective student learning and positive behaviour. Killara is an engaging and inclusive school where tolerance and respect are core values of the school's philosophy (Killara Student Engagement Policy). Killara Primary School actively promotes and nurtures a partnership approach to education. It acknowledges the role parents/ carers play in their children's learning and the contributions they make to the school.

PURPOSE

This Code of Conduct is intended to provide school community members with protocols and procedures for appropriate conduct and the development of positive relationships within the school community. At Killara Primary School, we have strong core values which enable students to manage themselves in a socially competent manner.

Our vision is "Our best – every child, every day". Explicit pro-social values and expectations for behaviour are in accordance with our vision and values, which will be modelled and promoted by staff, students and the parent community.

We expect that Killara Primary School parents will demonstrate the school values at all times within the school setting

Our school values are:

Caring – displaying courtesy and kindness

Acceptance – being tolerant and understanding

Responsibility – trustworthiness and reliability

Excellence – always striving to do our best

Support and Teamwork – showing teamwork and cooperation

POSITIVE PARTNERSHIPS

At Killara we recognise the extraordinary responsibility and privilege it is to educate our students / your children. We believe that the development of successful partnerships with parents/carers and families assists the development of the whole child. Parents/carers are encouraged to actively participate in supporting their child's learning by building a positive relationship with the school. Killara Primary School encourages positive parent involvement through shared responsibility for your child's learning progress and development. Parent/carer ~~Your~~ participation is welcomed in school and classroom programs and activities such as School Council, Parents and Friends' Association, working bees, classroom assistance and attendance at school events. Parent/carer ~~Your~~ involvement, interest and commitment to a ~~your~~ child's education is crucial to their development.

RIGHTS AND REPSONSIBILITIES

Parents/carers are encouraged to understand the school's behavioural expectations, which aim to provide a consistent approach that support your child's learning and engagement in and out of school. This is assisted by home to school and school to home communication, so that we work in an effective partnership.

Listed below are expectations pertaining to a positive partnership:

Parents /Carers have the right to:

- participate in a happy, safe, secure and satisfying environment.
- be heard and treated with respect by all members of the school community
- be informed about your child's educational progress and behaviour.

Parents /Carers have the responsibility to:

- support the school in its effort to maintain a positive teaching and learning environment
- act in a safe and responsible manner
- listen to, and treat members of the school community with respect
- communicate and act on information regarding the educational and social development of your child



Parents /Carers have the right to:

- have access to staff at convenient, mutually agreed times
- be kept informed and included in decision making and policy development
- report instances of concerns/issues/incidents involving your child

Parents /Carers have the responsibility to:

- make an appointment and attend at the mutually agreed time
- support school policies and decision making processes
- allow procedures be followed as stipulated in school policies maintain a solution focussed approach to solving issues in a calm and co-operative manner

PROTOCOL FOR ISSUE RESOLUTION

All of our students have the right to feel safe and comfortable at school. There may be times when you feel that the action of another child has infringed the rights of your own child.

- All school issues are to be handled by the staff of the school. We attempt to resolve these issues through:
 - Calm discussions between the parties directly involved whilst respecting the dignity of each and every person
 - Being prepared to actively listen to another's point of view.
 - Allowing correct procedures be followed to allow all parties to be heard
- Parents should not directly approach other students or make contact with their families. This only serves to compound the issues and make them more difficult to resolve. We believe that most situations can be resolved to the satisfaction of all parties.
- Under no circumstances is a parent or guardian to approach another child to discuss or chastise them because of their actions towards their own child. Please try to have a positive and open mind. We all have bad days and at times events occur which don't always appear fair. We are dealing with children and they are learning how to behave. It is often the case that the injustice was not intentional, and many times not even apparent to others.
- Approach situations in a spirit of co-operation, understanding and genuine partnership.

WHO TO CONTACT

If you have a concern or issue relating to your child, please make use of the following steps:

1. Contact the class teacher first – they are in the best position to help you, as they know your child well and are directly responsible for them
2. If you have further concerns or need further support, please speak to the Team leaders.
3. If you still have concerns or are requiring further support, please make an appointment to see Assistant Principal Student Welfare and Wellbeing for student well being and welfare issues. If the issue is a learning-related one, make an appointment to see the Assistant Principal Learning and Teaching
4. For urgent matters, or if you believe that you have not had the follow up you would like, please make an appointment to see the Principal.



I have read and understand my responsibilities in relation to the Parent Code of Conduct

Parent Signature

_____ **Date:** _____

I would like to make the following suggestions:

Ratified by School Council: (date to be inserted)