Term 4 Commences!

A GREAT START TO AN EXCITING TERM!
The Year 3/4 team would like to take this opportunity to congratulate all students on their great start to Term 4. Students have come back refreshed and ready to learn after their 2-week break and have enjoyed sharing their holiday experiences with their classmates and teachers.

Year 3/4 students will participate in a range of extra curricular activities this term, including participating in House Athletics, a visit from St Johns Ambulance First Aid instructors, participating in a Western Creation: Cultural Infusion incursion to align with our inquiry unit ‘Australia – Changes Over Time’ and participation in the Commonwealth Bank Start Smart program.

EXPECTEDATIONS OF YEAR 3/4 STUDENTS:
To begin the Term, teachers have revisited Killara’s Rights and Responsibilities with all students to ensure all students’ feel safe and comfortable at school. Our school’s RIGHTS AND RESPONSIBILITIES, as outlined in our Student Engagement Policy, are listed below.

RIGHTS:
- Everyone has the right to be safe and comfortable at school
- Everyone has the right to do as much work as possible

RESPONSIBILITIES:
- Personal Responsibility (I do the right thing)
- Communal Responsibility (I encourage others to do the right thing)

HOME LEARNING PROGRAM
Year 3/4 students will be expected to complete approximately 30 minutes of home learning each night, as outlined in our Home Learning Policy. Your child will be provided with various Home Learning Tasks covering a range of learning areas including literacy, numeracy and our inquiry topic for Term 4, ‘Australia – Changes Over Time’. This task will be due back on a day designated by your child’s teacher.

In addition to this home learning task, it is an expectation that all Year 3/4 students read for a minimum of 15 minutes each night. Parents are kindly asked to sign/initial in their child’s Home Reading Record Book to indicate that they have heard their child read a short segment of the text aloud. Books and Reading Diaries must come to school each day. Books should be an ‘easy read’ for students to ensure they can experience and celebrate successes at home.

Students will be provided with weekly spelling words and will participate in weekly spelling tests on a day designated by your child’s teacher. Spelling words are chosen from the ‘Oxford’ word list and your child’s writing. Students should practise their words each night.
AUSTRALIA– CHANGES OVER TIME INQUIRY

Throughout this Term, students will explore ideas relating to the question ‘How have changes in Melbourne affected the lives of indigenous people?’

Key student understandings will be that:
- The people of the Kulin Nation have lived in the area we now call Melbourne for more than 40,000 years. The Kulin covered what is now central Victoria with the Wurundjeri and Boon Wurrung peoples belonging to their respective parts of the area now known as Melbourne.
- The landscape of Melbourne has changed dramatically over time, and especially since the arrival of Europeans.
- Life for Victoria’s Aboriginal people changed dramatically with the arrival of Europeans.
- People and events of the past have influenced the development of Melbourne as a city.

LITERACY

This Term in reading, students will be focussing on Critical Literacy skills, including identify purpose, audience, point of view, stereotypes and bias in texts. Students will also continue to participate in Reciprocal Teaching sessions, with a focus on Predicting, Clarifying, Questioning and Summarising skills. In writing, students will continue to draft, edit, revise and publish a range of text types, with a focus on powerful writing strategies such as the use of hyperboles, similes, metaphors and rhetorical questions to enhance their writing.

NUMERACY

This term in Numeracy, students will focus on a range of Number and Algebra and Measurement and Geometry concepts, including length, perimeter, area, volume, capacity, mass, number patterns, finance and time. Students will also continue to develop their understanding of multiplication by continuing to learn their multiplication tables.