CALANDER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Nov</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>4 Nov</td>
<td>Melbourne Cup Day holiday</td>
</tr>
<tr>
<td>Sun 9 Nov</td>
<td>Working Bee</td>
</tr>
<tr>
<td>10 Nov</td>
<td>Toddler storyline 9.15am</td>
</tr>
<tr>
<td>19 Nov</td>
<td>Prep Cultural Day 2015 Preps information night</td>
</tr>
<tr>
<td>21 Nov</td>
<td>3/4 Cultural Day</td>
</tr>
<tr>
<td>25 Nov</td>
<td>1/2EHI Scienceworks Year 5 “Show Off” excursion</td>
</tr>
<tr>
<td>26 Nov</td>
<td>1/2ABG Scienceworks 2015 Prep Orientation Session 1</td>
</tr>
<tr>
<td>2 Dec</td>
<td>1/2CDF Scienceworks 2015 Prep Orientation Session 2</td>
</tr>
<tr>
<td>9 Dec</td>
<td>2015 Prep Orientation Session 3 School Council</td>
</tr>
<tr>
<td>17 Dec</td>
<td>Year 6 Graduation</td>
</tr>
<tr>
<td>19 Dec</td>
<td>Last day of Term 4</td>
</tr>
</tbody>
</table>

FROM THE EXECUTIVE TEAM

SCHOOL COUNCIL
School Council met on Tuesday night and, as usual, discussed and received reports on a range of issues. In particular, Council business decisions included:

- To continue the year 5/6 1:1 technology program, entering into a new lease of equipment reflective of current technology
- To approve the signing of contracts with Primary School Wear
- Tasks for the working bee
- Approval of the Excursions Policy
- Approval of all accounts and expenditure for August and September
- Further investigation of new play equipment
- Policy action on Anaphylaxis and Learning Policies
- Update on the oval development and recognition that the scope of works has increased dramatically

The Council also looked at and discussed results of the Parent survey and noted relative strengths in perceptions about student engagement, student safety, homework and general satisfaction and relative weaknesses in parent input and classroom behaviour. Council noted that actions were in place to improve these aspects and will be kept informed over time of the success of actions.

2015 PLANNING
It is very important for us that we now finalise, as much as possible, our enrolment status for 2015. Most parents with new preps have enrolled now, but we are aware that there may be a few more that are yet to complete the process. With the orientation program fast approaching, we hope to have prep enrolments fully finalised as soon as possible.

In the same vein, we would be very appreciative if any families that are leaving us at the end of the year due to relocation, or for other reasons, could let us know over the coming few weeks. Please advise the office.

Killara is now a very large organisation, with enrolments likely to be over 620 next year. This means that the task of organising, structuring and staffing the school is a very complex one, requiring much deliberation, thought and consultation. The first task for us is to determine (reasonably) accurate enrolment numbers for next year.

PARENT REQUESTS
We have commenced planning of our class structures for 2015. The establishment of class lists is an extremely complex matter, which involves a lengthy process of deliberation. Our aim is to establish class groups that take into account the needs of all children.

If there is information that we may not be aware of that may affect your child’s class placement next year please put the details in writing utilising the attached form, which we are using for the first time to assist us with managing the process. All requests must be made using the form. Copies of the form will also be available at the office. There is no need to fill in the form unless you have pertinent information to share.

Please remember that this is not a teacher selection process, but an opportunity to provide genuine information which may assist with your child’s social and academic grouping to ensure that their needs are met. Requests for particular teachers will not be considered and teacher’s names must not be included on the form.

Please return the form by Friday November 14.
It is also important to note that it is not always possible to satisfy every request. As such, needs are treated in priority order.

WORKING BEE
Our one and only working bee for 2015 is being planned for Sunday November 9 from 8:30 am to 12:30pm.
A range of maintenance and beautification tasks are required where a good turnout will ensure we can achieve a dramatic improvement to our grounds. In particular we will have mulch to move and planting to do, with the aim being to get all play areas back up to scratch in time for the summer period.
A special note will go home tomorrow about this.

CURRICULUM DAY – PUPIL FREE
Our curriculum day is fast approaching. Please remember that the day before Cup Day, next Monday November 3, is a pupil free day. The school will not be open on this day. Please make alternative arrangements for your children for that day.
JUST KIDDING MAGAZINE

Once a month we will be receiving Just Kidding magazines at no cost to the school.

There are two versions, one for P-2s and one for 3-6s.
The magazines contain articles about current events and interesting facts, competitions, puzzles and games.
The magazines will be used as part of Independent Reading and at times as home reading.

School council has approved the magazines and we will monitor the content.

At times the magazines will come with small toys, stickers, etc.

At this stage we have enough for about 12 per classroom, so students will share and use as part of their classroom libraries.

Please let us know if there is anything you would like us to be aware of.

Best wishes,
Phil, Andrew and Pete

CURRENT NEWS

YEAR 7 2015 TRANSITION DAYS

<table>
<thead>
<tr>
<th>School</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salesian College</td>
<td>4 December 2014</td>
</tr>
<tr>
<td>Sunbury College</td>
<td>9 December 2014</td>
</tr>
<tr>
<td>Sunbury Downs College</td>
<td>12 November 2014</td>
</tr>
<tr>
<td></td>
<td>9 December 2014</td>
</tr>
</tbody>
</table>

PFA ANNUAL GENERAL MEETING

On Wednesday 26th November at 2:30pm the PFA Annual General Meeting will be held in the staffroom.

Please come along! There is a $2 membership fee payable on the day at the office.

Pete Hansen Assistant Principal

On Behalf of the PFA

ANIMAL AID

Did you know that some local animals are still unwell and in need, since the Gisborne-Riddell fire earlier this year?

5/6 MMW recently had a volunteer from the Wildlife Network share with us, stories of tragedy and survival.

Our class is planning to support this cause and we are asking you to please join us.

We would love it if you could assist us by donating any of the following:

- Old or new cloth nappies, wallaby pellets, clean bandages, toilet paper and woollen blankets.

A box will be housed at the front office where you can drop your donations.

Thank you

5/6MMW

SLEEP STRATEGIES FOR THE WHOLE FAMILY

These expert tips from Associate Professor Harriet Hiscock, paediatrician and sleep researcher, are great for managing common sleeping speed bumps or simply getting the family into the swing of a great night’s sleep.

Golden rules for kids’ sleep

Establish a bedtime routine - so they know what to expect and have time to wind down.

Keep bedtime consistent (within 30 mins), even on the weekends - big variations can disrupt their body clock and undo all your good work.

Make sure they fall asleep in their bed - snoozing off on the couch or in front of the TV can affect their routine and make them less likely to want to sleep alone.

Remove all TVs, computers and mobile devices from their bedroom - the light stimulation alone will make it harder for them to settle down.

Avoid caffeinated foods and drinks after 3pm - caffeine is a stimulant which is likely to keep young bodies awake.

Have a wind-down period yourself - show kids that a bedtime routine is important for the whole family.

When your child won’t stay in bed

Limit the number of times they can come out of the bedroom (one or two times works well).

Reward them for complying with the rules (eg a stamp or sticker in the morning).

If they keep coming out, take them back to their room with minimal fuss or arguments.

When your child won’t fall asleep alone

Identify who (eg mum or dad) or what (eg music) they need in order to fall asleep and return to sleep if they wake in the night.

If it’s you, slowly withdraw from the bedroom in stages (also known as ‘camping out’).

If it’s something else (such as music), gradually reduce the amount of time the child spends with it before going to sleep.

Looking after yourself

Go to bed soon after your child - if your child wakes often in the night, you may be up again shortly after you turn in.

Follow good sleep hygiene rules - ie limit media use in the bedroom and have time to wind down.

Limit your consumption of caffeine and alcohol before bedtime - they can lead to poor sleep.

Do some stress-busting - try things like relaxation, yoga, and mindfulness meditation as often as you can.

For more information

Sleep Health Foundation fact sheets

The Royal Children’s Hospital sleep tip sheets

Raising Children Network information by age group

Healthy Kids Seminar Series - a free seminar by Murdoch Children’s Research Institute on common child sleep problems and sleep tips for parents

Infant Sleep e-Learning Program – an evidence-based, online course by Murdoch Children’s Research Institute for professionals but it also suits families ($50, 1 hour duration, includes parent resources

KILLARA PRIMARY SCHOOL

Phone: 9744 6432

www.killaraps.vic.edu.au

killara.ps@edumail.vic.gov.au
CLASS PLACEMENTS 2015

Dear Parents,

The following form is to be used for conveying information regarding class placements. You are invited to respond if you have information that you feel may assist us in our processes for class placements. Teachers are not to be named on these forms. All requests must be made using this form.

Placement Information – Killara Primary School

Family Name: -----------------------------------

Given Name: -----------------------------------

Contact Number: -----------------------------------

Child’s Name: -----------------------------------

Year Level 2015: -----------------------------------

Child’s Name: -----------------------------------

Year Level 2015: -----------------------------------

Child’s Name: -----------------------------------

Year Level 2015: -----------------------------------

Child’s Name: -----------------------------------

Year Level 2015: -----------------------------------

Families not returning to Killara Primary School in 2015 should complete the section above and enter NR in the Current Year Level 2014 section on the form.

Please complete the relevant section(s) below:

Medical Considerations:
(Your child has a diagnosed medical condition)

Learning Considerations:
(Your child has a disability, impairment or special learning need)

Family Considerations:
(Custody/access restrictions, merged families, separated families, twins and siblings)

Social Considerations:
(Peer relationships, social-emotional development, maturity)

Are there any other considerations that may assist in your child’s placement?

Please Note: This information will be available to the executive teaching staff and administrative staff.

Signed:_____________________________  Dated:_____________________________

To be returned in a sealed envelope addressed to the Principal no later than Friday 14th November