



Killara Primary School

Our Best – Every Child, Every Day

Caring Acceptance Responsibility Excellence Support & teamwork

Newsletter No 1

29 January 2015

CALENDAR

10 Feb	1 st Monday Morning Assembly
2 March	Prep start full time
9 March	Labour Day Holiday
13 March	School Photos
20 March	Curriculum Day
20 April	Year 5/6 Camp

FROM THE EXECUTIVE TEAM

We would like to welcome you to 2015.

Welcome back to all of our “continuing” families!

Welcome to new families, with a special welcome to our new prep students!

2015 promises to be a busy and exciting year and, over the coming weeks, we will bring you details of events, activities and plans for term 1 and the year ahead.

At Killara we recognise the extraordinary responsibility and privilege it is to educate our students / your children. We believe that the development of successful partnerships with parents/carers and families assists the development of the whole child.

Parents/carers are encouraged to actively participate in supporting their child’s learning by building a positive relationship with the school. Killara Primary School encourages positive parent involvement through shared responsibility for your child’s learning progress and development.

Parent/carer participation is welcomed in school and classroom programs and activities such as School Council, Parents and Friends’ Association, working bees, classroom assistance and attendance at school events. Parent/carer involvement, interest and commitment to a child’s education is crucial to their development. (Parent Code of Conduct)

At Killara we “engage” all children in their learning and develop in each individual a sense of wellbeing and confidence in being an independent learner in order to achieve their best”. In 2015 all classes are starting the year, once again, by focusing on a whole school Inquiry Unit, “Me as a Learner”. This unit focuses on critical aspects of the processes of learning through the use of thinking and learning tools. This Learning Inquiry incorporates the routines of the classroom, rights and responsibilities, building relationships, building community, learning protocols and social emotional learning. Effective Social Emotional Learning has been shown, through research, to have a positive impact on academic learning.

STUDENT ENGAGEMENT

At Killara Primary School we believe in promoting a positive school culture, based on positive behaviours and values, that seeks to increase student wellbeing and learning. The purpose is to encourage educational

achievement and excellence, build individual self-esteem, foster connectedness to others and prevent absences and inappropriate behaviour. As teachers we should:

1. Ensure that students feel valued and cared for.
2. Provide meaningful opportunities for students to contribute to the school and to effectively engage in learning.
3. Promote a safe, inclusive and supportive school environment.
4. Develop successful partnerships with parents/carers and families.

RIGHTS AND RESPONSIBILITIES

At Killara we have decided to develop our Rights and Responsibilities to take over from previously developed rules. This allows students to have input and ownership in how our school functions as a mini community. We are keen to assist our students to become people who take personal responsibility for their performance and behaviour and to take communal responsibility to ensure that others are reminded of their responsibilities too.

Teachers are assisting students to develop their understanding of their responsibilities in classrooms and students will also be asked to contribute to a list of yard responsibilities.

Please read the below listed Rights and Responsibilities and have a discussion with your child regarding these issues:

RIGHTS

- Students and teachers have the right to learn and do as much work as possible
- Students and teachers have the right to be safe and comfortable in the classroom and outside

RESPONSIBILITIES

- Personal Responsibility (*I do the right thing*)
- Communal Responsibility (*I encourage others to do the right thing*)

2015 STAFF

We welcome Dianne David (1/2), Madelaine Psarianos (1/2), Adriana Torkar (3/4), Lauren McShanag (5/6) and Daniel Rona (technician) as new members of the Killara staff. We wish them well in their endeavours and offer them congratulations on becoming part of the Killara community.

Likewise, we wish all of our other staff a successful and enjoyable year – we’re sure you do too!

Here is a full staff list:

Executive Team

Phil Clinkaberry (Principal)
Andrew Guthrie (Assist Prin, Student Well-Being and Manag't)
Pete Hansen (Assist Prin, Learning and Teaching)

Administration

Deb Wilson (Business Manager)
Andrea Heales
Lineen Milam
Hannah Haarhoff

Prep Team

Sarah Round	Room 1
Michelle Douglas (team leader)	Room 2
Jessica Sharp	Room 3
Alex Chettle	Room 4

1/2 Team

Deb Shepherd	Room 17
Cynthia Marchment	Room 18
Susan Moloney	Room 19
Dianne David	Room 20
Sam Burnett	Room 23
Madelaine Psarianos	Room 24
Kellie Eastaughffe	Room 25
Shannon Ingleton (team leader)	Room 26

3/4 Team

John Boland	Room 11
Adriana Torkar	Room 12
Kathryn Pollock (team leader)	Room 13
Katelyn Fraser	Room 14
Alex Tenni	Room 15
Sarah Barclay	Room 16
Julie Stanley	Room 21
Robyn Smith	Room 22

5/6 Team

Rebecca Gerber	Room 5
Chris Weedon	Room 6
Nancy Smith	Room 7
Karen Francis	Room 8
Emma Heywood (team leader)	Room 9
Lauren McShanag	Room 10

Specialist Team

Andrew Pizaro	PE
Marie Ryan	Art
Julie Macdonald	Art
Kelli Brogan (team leader)	Performing Arts
Heather Huke	Library
Emily Farrell	Auslan Language
Jo Fogarty	Literacy Coordinator and Support
Mandy Marks-White	Literacy Support
Carol Ellis	Literacy Support

Student Support Team Integration Support Team

Carolyn James	Hannah Haarhoff
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Technician

Daniel Rona

Canteen

Andrea Farrugia

COMMUNICATION

All families will receive a copy of the Killara Primary School Parent Handbook soon. The handbook will also be placed on our web site for digital access.



As well as the handbook we operate a phone app (Tiqbiz) to help you stay up-to-date with our school events and activities! Instructions are attached. Other official forms of communication are:

- This newsletter – your weekly update on events, activities and learning. Please read!
- Our school webs site www.killaraps.vic.edu.au
- Term newsletter from your child's team outlining programs, activities and requirements
- Email to teachers – addresses will be provided

You are encouraged to maintain regular communication with your child's teacher and bring to their attention any issues that may have an impact on the child's emotional or physical health, as well as any learning concerns.

For administrative issues, please call or drop into the office.

READING AT HOME



As a school we continue to highlight and emphasise the importance of reading at home. Encouraging daily out loud reading, and reading to and with your child, serves to help them with their literacy skills.

Consider having a special reading space and remember, reading at home is from a text that is at an "easy" level for the child, so that the reading is positive and enjoyable.

All classes will start home reading programs within the next week. Please be sure to read any information and assist by using the reading record diaries.

TRAFFIC SAFETY



Killara Primary School is in the "large school" category and, with over 620 students, caring for the safety of everyone is a challenge that we are all responsible for.

We teach the children that everyone has the right to feel safe and comfortable while at school and that there is an individual and communal responsibility to uphold safety and comfort levels.

It is important that this responsibility is modelled and reinforced by all members of the school community.

Please encourage children to follow road rules – in particular to use crossings to safely cross roads. Even if you are with your children, they should be shown that crossing at the school crossings is the way to go.

When driving and parking around the school road rules must be followed for the sake of all concerned and, most importantly, the safety of our students.

Parking will be at a premium if everyone tries to park right outside the school. Families can assist by walking,

not driving, if that is feasible. If you need to drive, please be patient and consider parking and walking.

Please be fair to our neighbours, by not parking over driveways and being aware of their rights.

Please be aware that the area around the school is patrolled regularly by the authorities and fines will be issued for *misdemeanours*.

Best wishes,

Phil, Andrew and Pete

CURRENT NEWS

STUDENT ALLERGIES

Please be aware that within our school we have students with severe, and in some cases life threatening allergies to- NUTS, EGGS, SESAME SEEDS, WHEAT, and ANIMAL FUR / HAIR.

Some children suffer life threatening reactions if near a child eating the trigger item or if they are touched by someone who has only handled that item!

Birthday celebrations are always exciting, but for health reasons, if you intend to send along a class celebration item please do not send food. Perhaps you might consider sending 'party favours' such as balloons, whistle blowers etc.

Thank you for your understanding and support.

HATS

A reminder that it is part of our uniform policy and Sunsmart policy that students wear sun protective (wide brimmed) hats during term 1 and 4. Please make sure your child is equipped with a hat for times outside.

COMMONWEALTH BANK SCHOOL BANKING DAY REMINDER:

- Remember School Banking is **every Tuesday**
- You can bank as much as you like every week,

COMMUNITY NEWS

PRIMARY MUSIC INSTITUTE

Instrumental Music Program At Your School
Primary Music Institute (PMI) provides small group and private instrumental music lessons at your school for both **keyboard** and **guitar**.

Enrol Now

To enrol now please visit our website (www.primarymusicinstitute.com.au). If you have a paper enrolment form you can either enrol online or fax your completed form to 1300 764 674.

The PMI Approach

- Lessons are held on school campus – with exact lesson days and times confirmed on an individual student basis depending on availability and school preferences
- Structured learning objectives and student development plans – provided as part of the PMI Stars program
 - Outlines a student learning plan for all program participants

- Each level passed by completing activities across theory, aural and sight reading, scales and performance
- Parental engagement and visibility of student progress – including via open lesson days, progress reports (as part of the PMI Stars program), recitals, school performances, etc.
- Unique curriculum – developed with the input of a panel of musical and education experts
- Continual innovation – led by new Program Directors since mid 2013
- Quality teaching – stringent selection criteria, safety certification, ongoing curriculum development and teacher coaching

Contact Us

For more information about any of the PMI programs please have a look at our website and to receive any further information please contact our Parent Support Team at admin@primarymusicinstitute.com.au or call on 1300 362 824.

SALESIAN COLLEGE OPEN DAY

Friday 13 February 2015

9.30am – 11.30am

Enrolments for Year 7 2016 close on 27 February 2015
Contact Marylou Jones College Registrar for more information mjones@scr.vic.edu.au

KANGAROOS JUNIOR FOOTBALL NETBALL CLUB

2015 REGISTRATION DAY

Sunbury Kangaroos JFNC – 6.30pm

Boardman Oval No3, Mitchell's Lane Sunbury

WANTED FOR 2015 SEASON - PLAYERS FOR:

U10, U12, U14, U16 FOOTBALL

U11, U13, U17 NETBALL

For more information contact:

Jason Turchett (Football) 0405 656 311

Kate Turchett (Netball) 0400 066 943



KILLARA PRIMARY SCHOOL

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Email us at killara.ps@edumail.vic.gov.au

