**CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 May</td>
<td>Walk safely to school</td>
</tr>
<tr>
<td>26 May</td>
<td>School Council</td>
</tr>
<tr>
<td>27 May</td>
<td>Prep Billy Cart Incursion Toddler Story Time 2.40pm in Library</td>
</tr>
<tr>
<td>8 June</td>
<td>Queen's Birthday Public Holiday</td>
</tr>
<tr>
<td>9 June</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>16 June</td>
<td>PFA Meeting 2.30pm Conference Room</td>
</tr>
<tr>
<td>26 June</td>
<td>Last Day Term Dismissal 2.30PM CSEF Application Form Due</td>
</tr>
</tbody>
</table>

**FROM THE EXECUTIVE TEAM**

**EDUCATION WEEK**

Happy Education Week to everyone!

We have celebrated Education Week in a range of ways and welcomed many parents to our open afternoon today. Events such as teacher swaps, school tours, lunchtime activities and our casual day yesterday, as well as our theme of Mathematics, have contributed to an enjoyable week of celebrations.

Many thanks to Mandy Marks who has been our Education Week coordinator and to all of the teachers, students and parents who have assisted and taken part.

**PREP TOURS**

We have held two tours and an information night this week and have met many prospective new Killara families. Further group tours will be available over coming weeks and new families can contact the office to find out dates and times. Only in exceptional circumstances will individual tours be arranged, due to the time commitment required for each tour.

Thanks to our Prep Team for giving up the time to provide an informative session to our prospective families on Wednesday evening.

**SCHOOL ATTENDANCE**

Every day counts. Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

Why it’s important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower assessments than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

**What we can do**

The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.
- **It’s vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.**
- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.
- **Truancy** – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues.

Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: [www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx](http://www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx)
CURRICULUM DAY
Our next Curriculum Day is fast approaching and will be held on June 9, the day after the Queen’s Birthday holiday. Teachers will undertake professional learning on this day relating to positive behaviour management – the day being facilitated by Jo Lange, well known positive discipline authority. Please be aware of this day and make plans for your children for the day, as students will not be able to attend school.

SCHOOL COUNCIL
School Council sub committees met yesterday evening and the Council meets next Tuesday evening for its regular meeting. We are thankful for the work and commitment to our school of our School Councillors.

Best wishes,
Phil, Andrew and Pete

CURRENT NEWS

WALK SAFELY TO SCHOOL DAY
Tomorrow is Walk Safely to School Day. We are encouraging all students and parents to walk or ride to school. For those who live too far from the school to walk the entire way, we would love if you could stop the car a short distance away from school and walk from there. Some teachers will be walking to school from the red post box at the bottom of Phillip Drive, departing at 8:30. Everyone is welcome to join us! More information will be announced at assembly on Monday.

TODDLER STORYTIME
Toddler Story time Wednesday 27th May at 2.40pm. The theme will be ’FAVOURITE FOOD’. All welcome.

PAPER PLANE FLY OFF
On Tuesday, we had a paper plane fly off. Many people turned up, and there were some great planes. Some went really high, others went long distances. Some were made just for doing awesome tricks. Any one of the planes could have won, and it was really hard to judge, but there were ultimately four winners. Darcy P from room 4, for the best decorated Ethan H from room 8, for the most innovative design Giulian Z from room 9, for the best trick Will from room 25, for the longest distance a plane got Thank you everyone who flew a plane and congrats to the winners!!!!!!

PUPIL OF THE WEEK
TERM 2, WEEK 5

<table>
<thead>
<tr>
<th>Junior School</th>
<th>Middle School</th>
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<tbody>
<tr>
<td>Teacher’s Choice</td>
<td>Having a positive approach to NAPLAN</td>
</tr>
<tr>
<td>R1</td>
<td>Joshua J, Keely P</td>
</tr>
<tr>
<td>R2</td>
<td>Douglas C, Isabella M</td>
</tr>
<tr>
<td>R3</td>
<td>William M, Hannah M</td>
</tr>
<tr>
<td>R4</td>
<td>Riley B, Tyson P</td>
</tr>
<tr>
<td>R15</td>
<td>Madison S</td>
</tr>
<tr>
<td>R16</td>
<td>Angelia S</td>
</tr>
<tr>
<td>R21</td>
<td>Noah K C</td>
</tr>
<tr>
<td>R22</td>
<td>Cooper G</td>
</tr>
<tr>
<td>Year 1/2</td>
<td>Being an Enthusiastic audience member during Hercules</td>
</tr>
<tr>
<td>R17</td>
<td>Chloe M</td>
</tr>
<tr>
<td>R18</td>
<td>Rhiannon T S</td>
</tr>
<tr>
<td>R19</td>
<td>Sumit B</td>
</tr>
<tr>
<td>R20</td>
<td>Callum F</td>
</tr>
<tr>
<td>R23</td>
<td>Jordan H</td>
</tr>
<tr>
<td>R24</td>
<td>Rydah W</td>
</tr>
<tr>
<td>R25</td>
<td>Lachlan H</td>
</tr>
<tr>
<td>R26</td>
<td>Lucas A</td>
</tr>
<tr>
<td>R27</td>
<td>Ethan H</td>
</tr>
<tr>
<td>R28</td>
<td>Ethan H</td>
</tr>
<tr>
<td>R29</td>
<td>Josh A</td>
</tr>
<tr>
<td>R30</td>
<td>Nadia M</td>
</tr>
</tbody>
</table>

 Performing Arts 1/2 G – Susan Moloney
The way they played rhythm patterns on percussion instruments.

 Visual Arts 3/4 H – Robyn Smith
Fantastic problem solving when making mine craft people from tiles

 Physical Education 3/4 KF – Katelyn Fraser
Excellent attitude toward new sports

 Library 3/4 KF – Katelyn Fraser
Excellent focus and team work

 Auslan Prep C – Jessica Sharp
Amazing animal signs

LOST PROPERTY
The tub near the art room is overflowing with lost property, please come along and have a look if your child is missing any clothing. All named items are returned to student classrooms.

PAYMENTS
Term 2 Netbook – Overdue
Billycarts – due tomorrow 22 May
Year 5/6 Winter Sports – due 25 May
Sunbury Rotary Club Year 6 Spelling Bee
On Tuesday night, the Sunbury Rotary Club Year 6 Spelling Bee was held at Sunbury Football Club. Killara’s Champion Speller and representative, Samantha Dickson, worked incredibly hard in preparation for the event, and won First Prize on the night.
Samantha will share the title of 2015 Sunbury Champion Speller with 2 students from 2 other Sunbury schools, the winners unable to be split after 15 very challenging rounds of spelling. Samantha will receive a Scholarship to go towards her future education costs and a certificate for her outstanding effort. The perpetual trophy will be held by Killara for one third of the coming year.
Congratulations, Samantha!

WHAT IT MEANS TO BE AN EMOTIONALLY INTELLIGENT PARENT
By Michael Grose
What does an emotionally intelligent parent look like? And importantly what is the impact on kids, parents and families of this approach?
Emotionally intelligent parents have the following five attributes in common.

1. Listen more and judge less
There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.

Impact: Better, more open relationships.

2. Accept strong emotions
Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety. Emotionally intelligent parents know that feelings need to expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.

Impact: A healthy expression of emotions.

3. Focus on the present
Most parents are rightfully future-focused. We focus on the homework that needs to be handed in tomorrow; the washing that needs to be done; the meal that needs to be cooked. That’s part of everyday life. Children generally focus on the here and now. That of course can be frustrating to a task-oriented future-focused mother or father. However when we lower our gaze we are more likely to pick up how kids are feeling, and importantly help them understand and manage their moods and emotions.

Impact: Happier families and less stress felt at home.

4. Use rules rather than their moods to determine discipline
Some parents discipline according to their moods. If they feel good then they give children plenty of lenience. If they are feeling bad then they pick their kids up on every little thing. It’s better to stick to the family and house rules; that makes you more predictable, which kids really crave.

Impact: More consistent parenting

5. Develop a language around feelings
A family develops a vocabulary around the things that are important to them. Kids in a sport mad family will inevitably have a rich vocabulary around their chosen sport. The same holds for emotional intelligence. Families that truly value building emotional smarts will develop in kids a rich palette of words that will help them describe how they feel. This vocabulary will inevitably stay with them for life.

Impact: Better relationships later in life at work and in their own families.

ORANGE DAY FUNDRAISER
Yesterday Killara held its Orange Day to support the “Bullying: No Way!” initiative. All students were asked to wear something orange, even some teachers wore orange. The school had a very fun day; we loved seeing a sea of orange everywhere we looked! We raised $703.60, which is a fantastic effort! Thank you to everyone who participated and for your continued efforts in making sure that our school continues to be a safe and comfortable place for everyone.
By Chloe and Tate

COMMUNITY NEWS
FAMILY VIOLENCE COMMUNITY FORUM
Women bear the largest burden with one in three experiencing violence in their lifetime. Forty percent of all police related incidents are family violence related. Guest speakers will be there to answer your questions in an open panel session at the end of their presentation. Wednesday 20 May 6 -8pm, Hume Global Learning Centre 1093 Pascoe Vale Rd, Broadmeadows.
RSVP frank.mcguire@parliament.vic.gov.au or 93003851
Every Victorian child should have access to the world of learning opportunities that **exist beyond the classroom.** The **Camps, Sports and Excursions Fund** will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School **camps** provide children with inspiring experiences in the great outdoors, **excursions** encourage a deeper understanding of how the world works and **sports** teach teamwork, discipline and leadership. All are part of a healthy curriculum.

**CSEF** will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $125 for primary school students
- $225 for secondary school students.

**How to Apply**
Contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

**Closing Date**
You should lodge a CSEF application form at the school by 26 June 2015.