SCHOOL COUNCIL ELECTIONS
The School Council elections for 2013 are now formally announced. School Councillors are elected for a 2 year term, with half of the Council retiring each year. This year we have 4 parent vacancies and 1 DEECD vacancy.
Nominations are now called for and forms can be picked up from the office. For more information, please refer to the “information for parents” sheet, attached to this newsletter. Nominations must be made by the close of business on Thursday March 1.

SCHOOL DAMAGE
We continue to experience damage to our school from youths undertaking inappropriate and excessive behaviours. If you notice any untoward activity taking place on school grounds after hours and on the weekend, please immediately contact the police. The community is reminded that school grounds are not public spaces and there is no entitlement to enter the grounds of the school without permission.

WATER LEAK
Thank you to all those that have expressed concern about the water leak at the front of the school. As a school we have taken a number of steps to rectify the problem and have finally been able to get a commitment for it to be repaired. As the issue is associated with new fire services, installed as part of the new facilities at our school, it is a problem for the plumbers who installed the service, as warranties should apply. We have finally been given guarantees that it will be repaired this weekend (any sooner this week would have meant a cut to water supply for possibly a lengthy time, which would have been untenable for us as a school). Footpaths may be damaged as a result and will be repaired on Monday.

MEET THE TEACHER
Thank you to all those who attended our Meet the Teacher session this week. We strongly believe a partnership between home and school assists your child’s development. We look forward to working with you and your child as they continue their learning journey.

LEARNING TO LEARN
Social Emotional Learning through literature
Social-emotional skills, ‘emotional intelligence’, is the name given to the set of abilities that allows us to work with others, learn effectively, and fulfil essential roles in our schools, families and communities.

Social-emotional skills taught in classrooms and schools improves academic learning as students are more likely to remember and use what they are taught. Learning thus can be said to touch both the ‘head’ and the ‘heart’.

Academic, Social, Emotional Learning can be developed through stories that show how characters:
- Show empathy to others
- Show their feelings in the story/illustrations
- Are being responsible
- Recognize and develop their strengths and positive qualities
- Solve problems creatively
- Appreciate differences in each other
- Communicate effectively

When reading to your child, discuss some of the qualities above in the book characters and ask your child questions like:

Have you felt this feeling (pointing to an illustration)?
What is the name for this feeling?
When did you have this feeling?

After reading the book, ask questions like
What new feeling word did we learn from this book?
How can we tell how someone is feeling by looking at their face?
What makes your mood change?
How did this character get into this problem?
What does the character want to happen?
What questions would you like to be able to ask to the character?

These questions and discussions with your child will assist him/her in developing and understanding, how to bounce back from negative situations, knowing that their opinion matters, knowing how to stand up for themselves and knowing how they can solve problems and feel better about themselves.
Best Wishes,
Phil, Andrew and Marie

CURRENT NEWS

NEWSLETTER DISTRIBUTION
Our newsletter is distributed every Thursday. For those families with internet access you can access the newsletter electronically via our school website www.killaraps.vic.edu.au

You can register on the website to receive an email advising when the latest newsletter is available for viewing. We encourage families to use this option where possible to reduce our paper usage at school. All other families will receive a paper copy which will be sent home with the eldest child.

EDUCATION MAINTENANCE ALLOWANCE
The Education Maintenance Allowance is paid to parents of eligible students under 16 years of age, and the student is enrolled at a Government or non-Government School in Victoria on census day, 28 February 2013 for instalment 1 and 2 August 2013 for the second instalment.
The Education Maintenance Allowance will be paid in two instalments and to be eligible you must on the first day of 1st Term (29 January 2013) for the first instalment and on the first day of 3rd Term (15 July 2013) for the second instalment:
(a) be an eligible beneficiary of a Centrelink pension, allowance or benefit, that is, a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder within the meaning of the State Concessions Act 2004, OR
(b) be a Veteran Affairs Pensioner (TPI), OR
(c) be a (temporary) foster parent AND
(d) submit your application to the school by the date/s listed below.

Submission dates
The application form must be lodged at the school by: 28 February 2013 for the first instalment.

PFA NEWS
Hello and welcome to the 2013 school year, I hope everyone has settled in well, and a warm welcome to all our new families.
I would like to personally invite you to come along to the 1st PFA meeting of 2013, this will be held in the staff room on Wednesday 6 March at 2.30pm.
We would love to see some new faces.
I look forward to meeting you all then.
Gayle Burley
PFA President

SUNBURY SCHOOLS SWIMMING CARNIVAL
Next Thursday Sunbury Primary Schools will hold their annual swimming carnival. This year the event will be run during the day with events commencing at 10.00am. Parents are welcome to come and support on the day. Students that have received notices should meet with Piza to clarify their events.
Andrew Pizaro
Phys Ed and Sport

PUPIL OF THE WEEK
TERM 1, WEEK 3

<table>
<thead>
<tr>
<th>Junior School Preps For following Killara’s Rights and Responsibilities</th>
<th>Middle School Explaining strategies used to solve problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rm 1 Isabella J, Joshua Q</td>
<td>Rm 11 Giulian Z</td>
</tr>
<tr>
<td>Rm 2 Liam Mc, Eden W</td>
<td>Rm 12 Blake Mc</td>
</tr>
<tr>
<td>Rm 3 Brayden Mc, Lilly R</td>
<td>Rm 13 Bridget C</td>
</tr>
<tr>
<td>Rm 4 Kayla A, Emily K</td>
<td>Rm 14 Marko S</td>
</tr>
<tr>
<td>Rm 5 Rylee S, Lachlan H</td>
<td>Rm 15 Amy J</td>
</tr>
</tbody>
</table>

Year 1/2 Being organised for learning

Senior School Treating teachers and classmates with respect

| Rm 6 | Zoe W | Rm 7 | Sarah E |
| Rm 17 | Lucas M | Rm 8 | Caitlyn K |
| Rm 18 | Riley C | Rm 9 | Ben W |
| Rm 19 | Taisheia I | Rm 10 | Monique M |
| Rm 20 | Anna T | Rm 25 | Taylah D |
| Rm 21 | Lili R | Rm 26 | Stephanie E |
| Rm 22 | Alysha T | Rm 16 | Isaac F |
| Rm 23 | Alicia M | Rm 24 | Ryle B-R |

Specialists
Performing Arts
Prep A – Emma Heywood
For the way they listened to instructions while playing percussion instruments

Visual Arts
5/6 E – Caroline Hole
For fantastic sharing of ideas when creating their designs for their clay piece

Physical Education
Prep B – Michelle Douglas
Excellent concentration and running into good space

Library
Prep C – Emily Farrell
Fantastic exploration of picture fiction

COMMUNITY NEWS

EDUCATION SOFTWARE DEMO
When: Friday 22 February 2013
Where: Sunbury Heights PS
Charter Rd East, Sunbury
Time: 7pm for 7.15 start
Cost: $10 on the night
Presenter: Jo Evans
Information and demonstrations for parents, teachers, professionals and students to see software at work.
Contact: 0467 170 752
Email: info@sold.org.au

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