CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 Feb</td>
<td>School Council</td>
</tr>
<tr>
<td>27 Feb</td>
<td>Twilight Swimming Carnival</td>
</tr>
<tr>
<td>28 Feb</td>
<td>New Parent Afternoon Tea</td>
</tr>
<tr>
<td>4 March</td>
<td>School Photos</td>
</tr>
<tr>
<td>5 March</td>
<td>Parent Helpers sess (9am /6:30pm)</td>
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<tr>
<td>7 March</td>
<td>Curriculum Day</td>
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<tr>
<td>10 March</td>
<td>Labour Day public holiday</td>
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<tr>
<td>12 March</td>
<td>Prep Special Persons day</td>
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<tr>
<td>12 March</td>
<td>PFA Parent event “Me as a Learner in the 21st Century”</td>
</tr>
<tr>
<td>18 March</td>
<td>Footsteps Session</td>
</tr>
<tr>
<td>4 April</td>
<td>Last day of term 1</td>
</tr>
<tr>
<td>22 April Tue</td>
<td>First Day of term 2</td>
</tr>
<tr>
<td>30 Apr – 2 May</td>
<td>5/6 Camp Rumbug</td>
</tr>
</tbody>
</table>

FROM THE EXECUTIVE TEAM

SCHOOL COUNCIL
Following the close of nominations, the following people are declared elected to School Council for 2014/2015:
- Stacey West (parent)
- Ian Theodore (parent)
- Lyall Clewer (parent)
- Marie de Prada (DEECD)
All parent positions are now filled on the School Council, however one further DEECD vacancy remains and nominations are called for that position.
Nominations for the DEECD position will close at 4pm on Wednesday February 26.
The final meeting of the current School Council takes place next Tuesday February 25.

GATES
A reminder that all school pedestrian gates are fitted with child safety latches to ensure good security and safety for our students.
To open, simply reach through the opening and lift the knob on top of the latch fitting. Please do not lift or release the metal drop pins.
Please also make sure gates are closed as you enter or exit.
The large double gates at the corner of the school near the child care centre MUST NOT be used as pedestrian gates. The crossing set up between the school and the child care centre has been established for safe crossing between the two facilities and is for that purpose only.
For student safety, NO PARENT/GUARDIAN CARS are to enter either staff carpark (Rees Rd or Phillip Drive).

MEET THE TEACHER
Thank you to all of you who attended and met with teachers at school to share information about your child/ren. It is important to develop a strong home/school partnership so we can work together to acknowledge your child’s achievements and assist with further development. Another strength of attending these discussions is that it is another opportunity to show your child that you value education. It is important to let your child know what positive things have been discussed to encourage them to be positive about learning. Thanks to teachers for your preparation and engagement at the interviews.
Should you have further information to share with us about your child that could affect the way they operate don’t hesitate to let us know. More formal interviews will again be conducted midyear when reports have been distributed.
Best wishes,
Phil, Marie and Andrew

CURRENT NEWS

ART ROOM NEWS - Term 1
All children have settled in very well and are using their creative talents whilst experiencing a variety of artistic media and activities. During the first week of school they decorated their class boxes, which are used to store work that takes more than one session to complete. Activities for all students are related to their Learning Inquiry to support classroom learning and create meaningful experiences. “Me as a Learner” is a focus for Term 1. Learning Intentions are discussed and clearly displayed so students are aware of expectations and participate to the best of their ability.
Prep students will be involved in discussions about art room procedures regarding safety and use of materials. They will experience a variety of painting techniques and use several different types of media to present their works.
Year 1/2 students will be involved in a variety of drawing experiences with a focus on pattern and cool and warm colour tones. They will create name posters, facial feelings pictures and cartoon self-portraits.
Year 3/4 students will focus on drawing skills to enable them to create scenery pictures. They will make their own skills chart of different strokes and predict what these strokes could represent in a scenery picture.
Year 5/6 students will sketch designs and ideas in preparation for their Term 1 art work. They will use clay to develop their construction and modelling skills and transform one of their designs into a clay piece to be ‘fired’, painted and decorated.
EASTER activities will also be incorporated into the art program and students will be assisting to create the Easter Board for Sunbury Square.
A big thank you is extended to those people who have already brought along their ‘donations and treasures’ to be used to assist our art program. We are always in need of cream, dip and ice-cream containers with lids and very much appreciate your efforts.

Marie Ryan and Julie Macdonald.

TIQBIZ APP! ✔

Don’t forget to download the “TIQBIZ” app onto your smart phone, tablet or PC. You will be kept up-to-date with newsletters, notices, news and events via notifications. There is also a Calendar of events available. REMEMBER – select your children’s year level inbox AND the whole school inbox – this will ensure you receive notifications that are pushed out for the “whole school” eg Parent/Teacher interviews, whole school incursions, newsletters, fundraisers etc.

SCHOOL PHOTOGRAPHS

Tuesday 4th March

Individually named order envelopes have been distributed. It is important that instructions are followed in order to save confusion and disappointment.

PLEASE NOTE: All orders received after photography day will incur a reorder fee.

1. Select: Choose the package that you wish to purchase.
2. Payment: Place CASH in envelope or complete the Credit Card slip.

Include correct money as no change is available on photo day.

3. Please check that your child’s name is spelt correctly.


Place your order using the online system and record your ‘Reference Number’ on your child’s envelope. Each child must present their own photo envelope to the photographer on photo day.

FAMILY CONCESSION – Families with 3 or more children attending Killara only pay for 2 (not available for online orders and applies only to Premium, Classic, Value, Essential & Basic Packs).

SIBLING PHOTOS (siblings attending Killara only)

Order envelopes can be collected from the school office and returned prior to photo day

EARLY PICK UP PROCEDURE

When picking up your child early from school, please ensure you come through the main office and sign your child out. You will be given an early leavers slip which you will then pass on to the classroom teacher when collecting your child. If you have arranged for someone else to collect your child prior to 3.30 you must notify the school by note or phone call prior to pick up.

SCHOOL PAYMENTS

When making payments to school or sending coins in lunch orders please refrain from including currency other than Australian as the bank will not accept these coins anymore. Coins other than Australian will be sent back home with the student.

NEW KILLARA FAMILIES AFTERNOON TEA

Killara PFA would like to welcome all new families to the school with an afternoon tea. You are warmly invited to become involved and to meet other parents in our school community. Come along on Friday 28th February at 2.30pm in the staffroom.

PFA will also be presenting its first parent education event “Me as a Learner – What on earth are we teaching in Killara classrooms in 2014”. The event will be presented by Marie de Prada, Assistant Principal. Learning and Teaching in the theatre on Wednesday 12th March at 7pm. Come along and find out what your child is learning in a 21st Century classroom. Entry is free and refreshments supplied.

EDUCATION MAINTENANCE ALLOWANCE (EMA):

The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs.

If you have a child under 16, and you hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. The allowance is paid in two instalments, one in March and one in August.

The payment is intended to assist with education-related costs such as; uniforms, excursions, textbooks, and stationery. You can elect to have your EMA paid in one of the following ways:

Paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account; or

Paid to the school to be held as credit which you can use towards education expenses; or

Paid by cheque which will be posted to the school for collection.

In 2014, the annual EMA amount per student is:

$200 for prep students

$150 for students in years 1 – 6.

How to Apply: Contact the school office to obtain an EMA application form.

Closing Date: You need to obtain an EMA application form from the school office and return by 28 February 2014.

For more information about the EMA, visit http://www.education.vic.gov.au/school/parents/financial/Pages/default.aspx

CONVEYANCE ALLOWANCE

Children residing more than 4.8kms from their nearest government school may be eligible for a conveyance allowance. Those families who received conveyance allowance in 2013 and are still eligible will automatically qualify in 2014 and do not need to reapply.

Any other families seeking conveyance allowance support in 2014 will need to complete an application form, which is available from the office. The completed application form needs to be returned to school by Thursday 6 March 2014. If you have any enquiries, please contact the office.
TISSUES
For hygiene reasons we like to have boxes of tissues available in each classroom for all students to share. To ensure that there is always an ample supply of tissues available, we are requesting that each child bring a box of tissues to their classroom. These will be stored by the classroom teacher and shared by the class. Hopefully, this will ensure that we never run out.

“ME AS A LEARNER INQUIRY”
An important part of the “Me as a Learner” Inquiry is about understanding that emotions can affect the way we learn. It is important for your children to have a wide vocabulary for feelings and emotions so that they can express themselves more accurately and effectively. One of the ways we learn about this is through the use of literature for reading, viewing and writing.

Year 5/6C have recently read and viewed “My many Coloured Days” by Dr Seuss. Below are some of their ideas on colours, emotions and how they are feeling.

MY MANY COLOURED DAYS
It’s a blue day, I’m sad and down and cold and miserable. I’m bothered and missing, forgotten and lazy.

It’s a yellow day, I’m happy and funny and joyful and crazy. I’m silly and free and excited and bubbly.

It’s a red day, I’m angry and mad and hot and upset. I’m cross and snuffy and sulky and huffish.

It’s a green day, I’m comfortable and easy and brave and quiet. I’m free of worries in the world.

By Brian Wang

MY MANY COLOURED DAYS!
Red, I see when someone is mean to my friends.
Orange, I feel when I’m happy as can be.
Yellow, I feel when I’m silly as a seal.
Blue, I feel when I’m alone.
Green, I feel when I’m reading and relaxing.
Purple, makes me feel bored.
Pink, makes me feel helpful.
Brown, I am when I’m sleepy and tired.

By Bridget C

MY MANY COLOURED DAYS!!
Red as red can be
Anger bubbling up in me
I am wanting to pounce and shout

PUPIL OF THE WEEK
TERM 1, WEEK 3

<table>
<thead>
<tr>
<th>Junior School</th>
<th>Middle School</th>
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<tbody>
<tr>
<td>Preps</td>
<td></td>
</tr>
<tr>
<td>Showing an understanding of what great learning looks like, sounds like and feels like</td>
<td>Treating teachers and classmates with respect</td>
</tr>
<tr>
<td>R1 Sienna F, Tait R</td>
<td>R11 Jazmin F</td>
</tr>
<tr>
<td>R2 Sarah H, Ben A</td>
<td>R12 Lili R</td>
</tr>
<tr>
<td>R3 Luke H, Charleen D</td>
<td>R13 Joshua A</td>
</tr>
<tr>
<td>R4 Ella B, Lachlan M</td>
<td>R14 Eric S</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>Year 1/2</td>
<td></td>
</tr>
<tr>
<td>Enthusiastic participation during footsteps</td>
<td></td>
</tr>
<tr>
<td>R15 Dylan V</td>
<td>R16 Declan S</td>
</tr>
<tr>
<td>R21 Christina Z</td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>R17 Nirvana M</td>
<td>Senior School</td>
</tr>
<tr>
<td>R18 Angel V</td>
<td>Treating classmates and teachers with respect</td>
</tr>
<tr>
<td>R22 Blake C</td>
<td>R5 Josh C</td>
</tr>
<tr>
<td>R23 Hamish H</td>
<td>R6 Mia W</td>
</tr>
<tr>
<td>R24 Alicia M</td>
<td>R7 Ryley B</td>
</tr>
<tr>
<td>R25 Isobel R</td>
<td>R8 Annmarie C</td>
</tr>
<tr>
<td>R26 Jordan S</td>
<td>R9 Matthew L</td>
</tr>
<tr>
<td>R10 Josh T</td>
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Specialist Class of the Week

Performing Arts
Prep D – Sarah Round
The way they played and looked after the instruments.

Visual Arts
5/6 A – Bec Gerber
Fantastic listening, sharing of ideas and focus on their work

Physical Education
1/2 I – Fantastic enthusiasm and energy

Library
3/4 G – Caroline Hole
Participating in labelling the library

Auslan
Prep D – Sarah Round
The way they can sing ‘I can sing a rainbow’
PAYMENT REMINDERS

Swimming Year 1/2 & 3/4 due 5th March
Year 3/4 KIDZBODZ Incursion due 4th March
Year 5/6 Camp Rumbug due 18th April

COMMUNITY NEWS

INTERNATIONAL WOMENS DAY
‘A Twilight Event’ Friday 7th March 5.00 – 7.30pm at Sunbury Community Health Centre 12-28 Macedon St. Featuring: Guest speakers, entertainment, gardening workshop and lots more.

MEETING THE NEEDS OF CHILDREN WITH DYSLEXIA- CREATING A DYSLEXIA-FRIENDLY SCHOOL
Event date: Thursday 6th March 2014
Duration: 7 hours - 9 am registration. Course runs from 9.30am - 4.30pm
Location: The Victoria Hotel, 67 High Street, Woodend Vic 3442
Cost: $200. Price Includes: Presentation, hand-outs, numerous helpful websites, lots of information about free resources, tea/coffee on arrival, morning tea and lunch.
Email: courses@dyslexiasupportservices.com.au
Phone: 0402225051

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