**TERM CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 4 March</td>
<td>Preps start full time</td>
</tr>
<tr>
<td>Tues 12 March</td>
<td>Curriculum Day</td>
</tr>
<tr>
<td>Wed 13 March</td>
<td>Prep Special Persons Day</td>
</tr>
<tr>
<td>Mon 25 March</td>
<td>School Photos</td>
</tr>
<tr>
<td>Thurs 28 March</td>
<td>Last Day of Term 1</td>
</tr>
<tr>
<td>Mon 15 April</td>
<td>First Day of Term 2</td>
</tr>
<tr>
<td>Thurs 25 April</td>
<td>Anzac Day</td>
</tr>
<tr>
<td>Fri 26 April</td>
<td>Curriculum Day</td>
</tr>
</tbody>
</table>

**FROM THE EXECUTIVE TEAM**

**LEARNING TO LEARN**

This is the third in a series regarding our Killara Learning to Learn whole school focus for the start of 2013.

Social Emotional Learning

One of the major goals of the whole school Learning to Learn Inquiry unit is to provide students with processes, learning tools and co-operative and collaborative strategies to maximise their learning capacity. For students to be able to answer the questions of our Inquiry: What is learning, how do we learn best and how do we learn best with others, we need to teach the skills we all need to handle ourselves, our relationships with others, and our learning effectively.

Physical, social and emotional factors have a profound impact on student behaviour, motivation and learning. **Satisfying the social emotional needs of students does more than prepare them to learn. It actually increases the capacity to learn** (Hawkins et al., 1999, Malecki & Elliot).

Using social emotional learning is brain changing. Emotions can prevent learning and emotions can also improve learning. When social-emotional learning and academic learning are integrated in the classroom, students are more likely to use and remember what they learn.

Benefits for our students include an increased sense of responsibility, independent thought, understanding of themselves and their emotions, management and control of their own emotions and caring, concern and empathy for others.

In AusVELS (currently being implemented in Victorian schools leading into the full implementation of the Australian Curriculum), the curriculum domains of Personal and Interpersonal Learning, Thinking, Communication, Reading, Writing, Speaking and Listening all feature social emotional learning as key components of learning in the curriculum.

At Killara, Social Emotional Learning takes place through:
- Opening and Closing Community Circles
- Literature and media texts being utilised in class
- Writing tasks
- Co-operative games and collaborative learning tasks
- Explicit teaching of vocabulary to name feelings and emotions
- Role play, discussions and thinking tools
- Learning Journals
- Understanding of the routines, schedules and protocols of the classroom

Best Wishes,
Phil, Andrew and Marie

**CURRENT NEWS**

**MEET THE TEACHER**

Please remember to seek an appointment by booking online on the following website [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and entering the event code LBLGC.

It is useful to give some thought leading into the discussion with the classroom teacher so you are prepared and can make the most of your time. Make some notes on the form sent home last week to assist us with being able to best cater for your child’s needs. We look forward to catching up with all of our parents next Thursday 21st February.

**NEWSLETTER DISTRIBUTION**

Our newsletter is distributed every Thursday. For those families with internet access you can access the newsletter electronically via our school website [www.killaraps.vic.edu.au](http://www.killaraps.vic.edu.au).

You can register on the website to receive an email advising when the latest newsletter is available for viewing. We encourage families to use this option where possible to reduce our paper usage at school. All other families will receive a paper copy which will be sent home with the eldest child.

**EDUCATION MAINTENANCE ALLOWANCE**

The Education Maintenance Allowance is paid to parents of eligible students under 16 years of age,
We now stock Animal Onesies!

The student is enrolled at a Government or non-Government School in Victoria on census day, 28 February 2013 for instalment 1 and 2 August 2013 for the second instalment.

The Education Maintenance Allowance will be paid in two instalments and to be eligible you must:
- on the first day of 1st Term (29 January 2013) for the first instalment
- on the first day of 3rd Term (15 July 2013) for the second instalment:
  - (a) be an eligible beneficiary of a Centrelink pension, allowance or benefit, that is, a holder of Veterans Affairs Gold Card or be an eligible Health Care Card (HCC) or Pensioner Concession Card (PCC) holder within the meaning of the State Concessions Act 2004, OR
  - (b) be a Veteran Affairs Pensioner (TPI), OR
  - (c) be a (temporary) foster parent AND
  - (d) submit your application to the school by the date/s listed below.

Parents who receive a Carer Allowance (formerly known as Child Disability Allowance), or any other benefit or allowance not income tested by Centrelink are not eligible for the EMA unless they also comply with one of (a) (b) or (c) above.

Submission dates
The application form must be lodged at the school by:
- 28 February 2013 for the first instalment or
- 2 August 2013 for the second instalment.

COMMUNITY NEWS

SUNBURY VISITOR INFORMATION CENTRE
Celebrates 20 Years
Community Open Day

Sunday 24th February
11.00am – 2.00pm
Old Sunbury Courthouse
43 Macedon Street Sunbury VIC

Activities include:
- Free sausage sizzle
- Free entertainment
- Face painting
- Animal farm
- Wine tasting
- Sample local produce
- Enjoy a coffee
- Dress up as a Judge
- Learn about the 20 year history

For more information contact the volunteers at the Sunbury Visitor Information Centre on 9744 2291

KILLARA PRIMARY SCHOOL
Phone: 9744 6432  Fax: 9744 4956
website  www.killaraps.vic.edu.au
Email us at killara.ps@edumail.vic.gov.au

Thank you to Trickstar & Co for their kind donation of a 2012 Christmas Raffle prize.