



# Killara Primary School

*Our Best – Every Child, Every Day*

**Caring Acceptance Responsibility Excellence Support & teamwork**

Newsletter No 17

13 June 2013

## TERM CALENDAR

<b>18 June</b>	Sausage Sizzle Canteen Meal Day No other lunch orders available
<b>19 June</b>	Prep incursion "Insectamania"
<b>21 June</b>	Mid-year reports distributed
<b>26 June</b>	Parent – Teacher interviews
<b>28 June</b>	Last day of Term 2. <b>2.30pm dismissal</b>
<b>15 July</b>	First day of Term 3

## FROM THE EXECUTIVE TEAM

### REPORTS

Mid-year reports are now being finalised, proof read and prepared for printing. Reports will be distributed next Friday, June 21<sup>st</sup>.

### PARENT TEACHER INTERVIEWS

Interview bookings will once again be conducted online.

Please log on to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the school code (KCDKL). There are then 3 easy steps to follow. Please note that bookings will OPEN TOMORROW (Friday 14<sup>th</sup> June) at 4:00pm and close at 3:30pm on Wednesday June 19<sup>th</sup>.

Bookings are available with your child's classroom teacher and specialists.

To assist us with the difficult logistics of operating the interviews, we ask parents to pick students up at 12:30pm on the day of interviews (Wednesday June 26<sup>th</sup>). We have sent home forms (today) for each student to indicate if you are able to care for your child from 12:30pm onwards. It is vital that this slip is returned to school as quickly as possible to allow us to make necessary arrangements according to numbers. We cannot dismiss students without your written permission.

Arrangements can be made at school for those that cannot be picked up, but the more that can assist with this the better!

### PLANNING

As the term heads towards its close, our teachers are provided with a planning day to conduct broad planning for Term 3. A structured approach is undertaken by each teaching team, where analysis of progress is conducted and planners completed for literacy, numeracy and for inquiry based units to be undertaken. To allow this very valuable concentrated planning, ensuring strong teaching and learning, a special timetable is established, where specialist teachers and others release each teacher for a day to plan with their team. The planning days for each team are listed below:

DAY	Year Level
Monday 17 <sup>th</sup> June	3/4
Tuesday 18 <sup>th</sup> June	Specialists
Wednesday 19 <sup>th</sup> June	1/2
Thursday 20 <sup>th</sup> June	Prep
Friday 21 <sup>st</sup> June	5/6

## HELPING CHILDREN COPE WITH A FAMILY BREAK-UP

(From Kidsmatter enewsletter)

Almost half of all divorced couples have children aged under 18 years. It's an unsettling time and, unsurprisingly, children react to a family break-up in a variety of ways. Some kids will talk about their feelings but most, particularly younger children, will show how they feel through their behaviour.

It's common for children to feel a sense of loss and powerlessness as the decision to separate is out of their control, and they are mourning the loss of the family unit they have probably known since birth. Children who have previously been confident and calm may seem anxious and want to stay close to their parents or carers. Some kids may get angry or get into fights more often than usual. Others try really hard to be good because they worry that if they misbehave their care-giver will leave them too.

In order to look after your kids, it's important to look after yourself. Parents and carers who are coping with a separation are much more likely to have kids who cope. This can include seeking support from friends, family or professionals.

You can help your kids to cope by explaining the situation as it relates to them in age-appropriate ways – where they will live, where they will go to school, what will happen during the holidays. You can find out what is important to them by creating time to listen and hear their questions and concerns. Keep their routine as normal as possible to help them feel safe, and explain any changes that will affect them. Encourage them to talk about their feelings and be ready to listen. This can be difficult when you have strong feelings yourself so encourage your children to also talk to other, trusted adults who are more separate from the situation.

Most importantly, respect your children's need to maintain their relationship with the other parent or carer, and avoid bad-mouthing them to your children. To manage the transition, you can:

Reassure your children that both parents/carers will love and care for them.

Provide extra support before and after children visit their other parent/carer.

Give yourself and your kids time to adjust to the change – feelings of loss and grief take time to subside

## WORKING BEE

A working bee has been organised for **Sunday 23<sup>rd</sup> June** commencing at **10am** and concluding at **2pm**. If you are available for all or part of that time it would be appreciated. Some of the tasks that are to be undertaken include: placing soft fall around play equipment, planting trees, extending a retaining wall, spreading Tuscan toppings and installing some seats.

If you are able to bring some tools particularly wheelbarrows and shovels/rakes that would be useful.

Best wishes,

Phil, Marie & Andrew

## CURRENT NEWS

### STUDENT BANKING

Please ensure you complete all details on your deposit slip including name and account number when sending in your banking each Tuesday.

### SECOND-HAND UNIFORM SALE

Monday 17th June

After Assembly (9:30-10:30) in the Staffroom  
Killara uniform items sold from \$2 each.

(Please clearly and permanently name each item to avoid misplacing them)

### SAUSAGE SIZZLE MEAL DAY TUESDAY 18 JUNE

A reminder that orders have now closed and due to special ordering deadlines we are unable to accept any more orders. No other lunch orders will be available on this day.

### HEAD LICE

There have been a number of cases of head lice reported in recent weeks. As the cycle of lice is obviously thriving, we would like to stress the importance of checking your child's hair and where necessary begin appropriate treatment if required. We rely on parental checks to help stop the spread of lice in classrooms. It is extremely difficult to break the cycle of lice in a classroom, if all children in classrooms with reported cases are not checked by parents. When a child's hair goes unchecked, and that child has lice, the cycle will continue in that classroom. This scenario is very frustrating to other parents of children in the room who do check and treat their child's hair when necessary.

Children with head lice are only excluded from school until appropriate treatment has commenced.

It is recommended however, that a follow up treatment be given in seven days. The purpose of the first treatment is to kill all lice, the purpose of the second treatment is to kill young lice hatched over the next six days.

**REMEMBER – NO TREATMENT KILLS ALL OF THE EGGS** so treatment must involve two applications seven days apart. If you do not treat the hair a second time, the eggs left after the first

treatment will hatch and cycle of lice will continue to thrive in your child's hair.

### Other information:

Female lice can lay approximately 3 – 8 eggs per day for 16 days. It is therefore very easy to still find more head lice after the initial treatment. No single treatment will kill all lice and eggs. A follow up treatment must be completed. It is also advisable to check your child's hair on an ongoing basis not just when other cases are reported in the classroom.

If your child has head lice it is important that you notify the school so that we may advise other parents in the classroom to check their children's hair at that time.

Head lice are a common part of school life and unfortunately we will not ever be completely rid of them. However, if all our families perform regular checks, treat hair whenever necessary and notify the school, the problem can hopefully be managed more successfully.

## PUPIL OF THE WEEK TERM 2, WEEK 8

Junior School Preps For working creatively in inquiry		Middle School For consistently completing homework tasks	
Rm 1	Noah Y	Rm 11	Jordan V
Rm 2	Ela M	Rm 12	Madi K-C
Rm 3	Jack S	Rm 13	Alannah B
Rm 4	Bailey P-N	Rm 14	Nicholas A
Rm 5	James W	Rm 15	Samantha D
Year 1/2 Working hard on their spelling/sight words		Rm 16	Josh G
		Senior School Improving the presentation of their work	
Rm 6	Jazmin F	Rm 7	Carly I
Rm 17	Lachlan P	Rm 8	Deacon H
Rm 18	Bayley D	Rm 9	Damon H
Rm 19	Ayla R	Rm 10	Caleb P
Rm 20	Rhys H	Rm 25	Caiden M
Rm 21	Amy O	Rm 26	Ethan C
Rm 22	Lily W		
Rm 23	Jacob B		
Rm 24	Benjamin P		
<b>Specialist Class of the Week</b> <b>Performing Arts</b> 1/2 C – Adele Halligan The rhythm patterns they produced in performing arts.			
<b>Visual Arts</b> 3/4 A – Bec Gerber Great "whole-body" listening and working cooperatively			
<b>Physical Education</b> 1/2 B – Adele Halligan Outstanding consistent striking of the shuttle.			
<b>Library</b> 5/6 C – Chris Weedon Working on their book reports with great effort and focus.			

### KILLARA PRIMARY SCHOOL

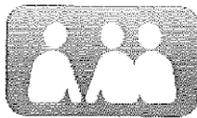
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## KILLARA PRIMARY SCHOOL – PARENT/TEACHER INTERVIEWS



### Book School Interviews Online

#### Dear Parents

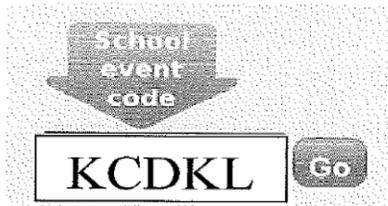
Parent / Teacher Interviews will be conducted in the week beginning Monday 24<sup>th</sup> June. The main session for all classes will be conducted on Wednesday 26<sup>th</sup> June. Individual teachers have provided some alternative times where necessary.

You can now book interviews at times that suit **YOUR FAMILY BEST**.

Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow the simple instructions.

**BOOKINGS OPEN TOMORROW Friday 14<sup>th</sup> June at 4:00pm**

**BOOKINGS CLOSE Wednesday 19<sup>th</sup> June at 3:30pm**

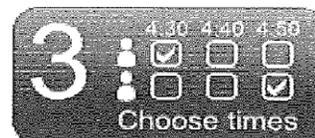
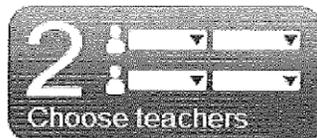


Go to

[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

Enter **THIS** school event code.

Then follow the 3 simple steps.



When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until bookings close.

#### BOOKINGS OPEN TOMORROW (Friday 14<sup>th</sup> June at 4:00pm)

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones, you may send a note to school with the approximate times you require, or phone the school on 97446432 and the Office Staff will assist with this process. Interviews are strictly 15 minutes and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Parents wishing to change their interview times after the closing date, should contact the school directly on: 97446432

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and leave some feedback - anonymously if you wish, but please include the school's name and suburb.

Andrew Guthrie (Assistant Principal)



## **WORKING BEE**

**Sunday 23 June**  
**10am – 2pm**

Spreading playground and garden mulch  
Planting new shrubs  
Extending a retaining wall  
Installing some seats

RSVP using the form below

Please bring wheelbarrows, rakes and shovels if you can  
and name them if possible.

**We would appreciate any time you can spare**



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**Killara Primary School**  
**Working Bee – Sunday 23 June**

I/we will be attending the Working Bee on **Sunday 23 June**  
Names of those attending:

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**KILLARA PRIMARY SCHOOL**

Signed: \_\_\_\_\_

Please return by Wednesday 19 June.

