



Killara Primary School

Our Best – Every Child, Every Day

Caring Acceptance Responsibility Excellence Support & teamwork

Newsletter No 1A

1st February 2013

TERM CALENDAR

Mon 4 March	Preps start full time
Tues 12 March	Curriculum Day
Mon 25 March	School Photos
Thurs 28 March	Last Day of Term 1
Mon 15 April	First Day of Term 2
Thurs 25 April	Anzac Day
Frid 26 April	Curriculum Day

WELCOME BACK and WELCOME!

We would like to welcome you to 2013. Welcome back to all of our “continuing” families! Welcome to new families, with a special welcome to our new prep students!

We also welcome new members of staff to our school, who we will introduce in next week’s newsletter.

2013 promises to be a busy and exciting year and, over the coming weeks, we will bring you details of events, activities and plans for term 1 and the year ahead.

At Killara we recognise the extraordinary responsibility and privilege it is to educate our students / your children. We believe that the development of successful partnerships with parents/carers and families assists the development of the whole child. Parents/carers are encouraged to actively participate in supporting their child’s learning by building a positive relationship with the school. Killara Primary School encourages positive parent involvement through shared responsibility for your child’s learning progress and development. Parent/carer participation is welcomed in school and classroom programs and activities such as School Council, Parents and Friends’ Association, working bees, classroom assistance and attendance at school events. Parent/carer involvement, interest and commitment to a child’s education is crucial to their development. (*Parent Code of Conduct*)

At Killara we “engage all children in their learning and develop in each individual a sense of wellbeing and confidence in being an independent learner in order to achieve their best”. In 2013 all classes are starting the year by

focusing on a whole school Inquiry Unit, Learning to Learn. This unit focuses on critical aspects of the processes of learning through the use of thinking and learning tools. This Learning Inquiry incorporates the routines of the classroom, rights and responsibilities, building relationships, building community, learning protocols and social emotional learning. Effective Social Emotional Learning has been shown through research to have a positive impact on academic learning. Highlights of the unit include the introduction of Community Circles at the beginning and end of each day and reflection on learning using a variety of learning tools.

TRAFFIC SAFETY

Killara Primary School is now in the “large school” category and, with over 600 students, caring for the safety of everyone is a challenge that we are all responsible for.

We teach the children that everyone has the right to feel safe and comfortable while at school and that there is an individual and communal responsibility to uphold safety and comfort levels.

It is important that this responsibility is modelled and reinforced by all members of the school community.

Please encourage children to follow road rules – in particular to use crossings to safely cross roads. Even if you are with your children, they should be shown that crossing at the school crossings is the way to go.

When driving and parking around the school road rules must be followed for the sake of all concerned and, most importantly, the safety of our students. Parking will be at a premium if everyone tries to park right outside the school. Families can assist by walking, not driving, if that is feasible. If you need to drive, please be patient and consider parking and walking. Be fair to our neighbours, by not parking over driveways and being aware of their rights.

Please be aware that the area around the school is patrolled regularly by the authorities and fines will be issued for misdemeanours.

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