FROM THE EXECUTIVE TEAM

SCHOOL REVIEW SURVEY OF PARENTS

Our school is conducting its review this year. Reviews are conducted in schools every four years and help to establish the strategic directions of the school for the coming four years.

A range of strategies are being used to gather data, opinion and thought and we are ensuring that all “stakeholders” within our school have the opportunity to participate and provide feedback.

Students, through the work of the Student Leadership Council, have gathered the opinions of a sample of students and have discussed what they view as our achievements and future directions. Similarly, School Council has undertaken an exercise, particularly focussing on the aspects of their role.

Staff will undertake a range of data analysis, thought and opinion exercises at our upcoming Curriculum Day and have been working in their teams on aspects of this.

WE NOW NEED YOUR HELP! A short survey has been set up on “Survey Monkey”, online survey program, asking parents for feedback about some areas that have been perceived to be areas that could be improved in our school, including parent input, extra-curricular activities, communication and school improvement.

Please go to the following link and complete the survey: https://www.surveymonkey.com/r/XVRYWKF

It only has seven questions and most are multiple choice, so you should be able to finish it in about five minutes.

NB. This survey is different to the Parent Opinion Survey recently sent to a random sample of parents. All parents / carers can complete the survey

The survey will close on Sunday August 16, at 4pm.

WALKATHON

Further to the item about the Walkathon last week, here is an approximate timeline:

- Week beginning 10 August – Sponsorship forms out
- Week beginning 17 August – Sausage sizzle order forms
- Friday 4 September – All notice returns (especially sausage)
- 8 and 9 September – trial walkthroughs of the course in classes
- 10 September – Walkathon

Once again, there will be a prize for every child participant, prize draws for students who raise more than $10 and a major prize draw for those that raise over $20 (with extra tickets in the draw for each $10 bracket achieved).

Classroom teachers will be requesting one or two parents to volunteer for each class to walk with their grade and help with giving out sausages and drinks. Further details next week!

We will continue to keep you informed!

EXTRA CURRICULA

Our Year 1/2s have been engaged in an incursion today directly related to their current inquiry: Weather. The students have been involved in creating chemical reactions using beakers and droppers and have made a band that changes according to the amount of light exposure it has.

CURRICULUM DAY

A reminder that staff will be engaged in School Review of our Strategic Plan on our upcoming Curriculum Day on Thursday 13th August (next week). Students are NOT required at school on this day so please remember to make alternative arrangements.

Best wishes,
Phil, Andrew and Pete

PAYMENTS DUE

Netbook Term 3 – Overdue
Year 1/2 Wicked Weather – Overdue
Year 5/6 Water Plant – 12 August
Year 3/4 Camp – 21 August
Prep Melbourne Zoo – 14 August
PUPLI OF THE WEEK
TERM 3, WEEK 3

Junior School
Enthusiastically participating in 100th day of school activities

Middle School
Being willing to take risks with their learning

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Year 1/2
Showing multiplication in different ways

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Senior School
Demonstrating Confidence

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<td>Brock S</td>
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<td>Chelsea S</td>
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<td>R25</td>
<td>Eden W</td>
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<td>Ashlyn D/Saphira M</td>
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Performing Arts
Prep D – Alex Chettle
The way they discussed the fairy tale plays in performing arts

Visual Arts
5/6 F – Lauren McShanag
Fantastic effort and focus when creating their Book Week name posters

Physical Education
5/6 A – Rebecca Gerber
Excellent play, movement and teamwork

Library
3/4 H – Robyn Smith
Excellent discussions relating to comedy

AUSLAN
1/2 G – Kellie Eastaughffe
Excellent effort and discussions about deaf culture

CURRENT NEWS

PARENT OPINION SURVEY
If you received a survey we ask you to take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school. Please return your completed survey to school by tomorrow Friday, 7 August 2015.

GOOD CITIZEN
Prep – Rahan H Rm 3
Year 1/2 – Salini T Rm 19
Year 3/4 – Ashley H Rm 22
Year 5/6 – Isaac M Rm 7

FATHER’S DAY STALL
The PFA and Friends would like to ask if families are able to donate towards our Father’s day stall. Any donation is greatly appreciated. Our stall will be held on Friday August 28th.

Suggested donated items could include, gardening items, BBQ tools, car cleaning products, car air fresheners, sports socks or skin care products and deodorant. (Please ensure all donations are new and unopened.) Please do not send any food items.

Thanking you, Killara PFA and Friends.

WHY DO WE VALUE PERFORMING ARTS EDUCATION AT KILLARA?
Why are Performing Arts so important? Why do we have to learn it? How can it help me with later in life?

These are just a few of the questions asked of Performing Arts Teachers in Schools throughout the World, including at Killara. The benefits of a Performing Arts Education are immense. The performing arts not only provide opportunities for students to develop creative passions, but also teaches them communication, resilience, persistence, gives them confidence, teaches them teamwork and develops language and leadership skills in unique ways that inspire individualism.

Making Students Self-Aware
Participating in performing-arts programs helps students develop a stronger sense of individualism, self-reflection and self-esteem. Participating in these activities helps them learn to commit to a task; prepare themselves emotionally, physically and mentally; and work toward the goals of mastering and sharing their skills. For example, musicians must commit to an individual practice schedule to aim for a successful concert, while actors must tap into the particular experiences of their characters to achieve a realistic performance onstage. As they engage with these skills, students learn to critique their abilities, recognise their strengths and weaknesses and make plans to acquire new skills.

Improving Academic Performance
Students who work individually to hone their performance skills ultimately reap the benefits of better grades and exam scores. Students who participate in arts programs are more likely to take advanced math courses, graduate from secondary school and go on to university than those who don’t. Research shows that students who took four years of performing arts subjects in secondary school generally performed better in interviews for jobs, communicating with others both socially and in the work place and were committed to whatever they set out to do with their life. This is evidenced in many articles by Australian, American and UK journals.
**Strengthening School Community**

The strong sense of individuality and high level of achievement associated with performing-arts education ultimately affects students' relationships to the school as a whole. Involvement with theatre, music and dance creates strong relationships between students and teachers reinforcing their identity within their educational community. Collaborating with other students in artistic settings can also provide opportunities to encounter different cultures by working with different types of music or plays of different subject matters. This can help students build higher levels of tolerance and understanding for others and become more willing to work with people who are different from them.

**Preparing for Future Careers**

While not all students involved with the performing arts may plan to pursue them professionally, the Arts Education Partnership states that participating in dramatic and musical programs can help them develop skills that are a growing necessity in the 21st-century workplace. Participation in the arts inspires greater creativity -- an increasingly valued skill in work environments; working with others as part of a music ensemble or cast of a play can create stronger communication and teamwork skills. In addition, the strong sense of individualism the performing arts inspires can help students grow up to be stronger career leaders.

So not only is Performing Arts vital to students that have an ability or interest in this area, it has so many benefits for students overall. This is why Killara Primary School is so committed to The Arts.

**References**

- California County Superintendents Educational Services Association: The Visual and Performing Arts Core Principles
- National Endowment for the Arts: The Arts and Achievement in At-Risk Youth
- Americans for the Arts: Arts Students Outperform Non-Arts Students on SAT
- Arts Education Partnership: Preparing Students for the Next America
- Glendale Unified School District California: Visual and Performing Arts
- NEA Today: The Good and Bad News About Arts Education in US Schools

**Kelli Brogan**

Performing Arts Teacher

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**HEADLICE**

It has come to our attention that some students in the school may have head lice and we seek your cooperation in checking your child’s hair this week.

Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at Killara Primary School. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

**What can you do?**

We seek your cooperation in checking your child’s hair and in those instances where head lice or eggs are found, treating your child’s hair.

Please see the attached pamphlet *Treating and Controlling Head Lice*, from the Department of Human Services. This pamphlet has informative guidelines regarding detecting and treating head lice and eggs.

**How do I treat my child for head lice?**

The attached pamphlet (as noted above) has informative guidelines regarding detecting and treating head lice and eggs.

If head lice or eggs are found on your child’s hair you need to inform:

- the school and advise when the treatment has started
- parents or carers of your child’s friends so they too have the opportunity to detect and treat their children if necessary.

**When can my child return to school?**

Health regulations require that where a child has head lice, that child should not return to school until after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs.

Killara Primary School is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

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**ENVIRONMENTAL CORNER**

Did you know?

Buying a 1 litre bottle of water costs the same as filling it from the tap every day for 2½ years.

A PET plastic water bottle takes up to 1000 years to break down in landfill.

It takes up to 3 litres of water to produce a 1 litre plastic water bottle!

From our friends at Western Water.

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**CAMPS, EXCURSIONS AND SPORTS FUND APPLICATIONS**

All eligible families are reminded to apply for this funding, as previously explained. If you have a Health Care Card or Pension Card, you are eligible to receive government assistance.

By applying for this funding, if eligible, the school will receive $125 to be used for your child’s excursions, camps and sporting activities. This amount will be held against each eligible child’s name and utilised accordingly.

Applications have been extended to be finalised by **Friday 18 September**. Forms can be picked up from the office if needed.
**SCIENCE NIGHT**

Killara's Family Science Night is approaching us very quickly. On Wednesday 19th August we invite everyone to a fun night of “Making Waves - The Science of Light”. In order to make this night a huge success we ask for your participation in donating a range of resources. We request that these items are thoroughly cleaned and in good condition:

- Empty cans, plastic bottles, clear plastic and foam cups, plastic straws, icy-pole sticks, toothpicks, cling wrap cylinders, small and large paper plates, zip-locked bags, googly eyes, pom poms, balloons, fishing line and rubber bands. All donations are to be taken to Room 18.

**WOOLWORTHS EARN AND LEARN**

The Woolworths Earn & Learn program gives schools and Early Learning Centres around Australia the chance to earn new educational resources. Simply shop at Woolworths and you will receive a Woolworths earn and learn sticker for every $10 spent. Stick the stickers onto The earn & learn sticker sheet and pop it into the Killara collection box located at the Sunbury Woolworths store or you can hand your completed sticker sheet into the front office.

**QKR APP – CANTEEN LUNCH ORDERS**

As previously notified in our newsletters we have a new process for lunch orders and school payments at Killara. If you have any questions or need some assistance with this app please do not hesitate to see the office staff.

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**COMMUNITY NEWS**

**COMPLETE KIDS BEFORE AND AFTER SCHOOL CARE**

Our Complete Kids before and after school care service now has places available! Offering children the opportunity to participate in sports, music, art, relaxation, technology, role play, cooking, woodwork and many more fun activities, places won’t last long. Please call 9740 2111 to find out more about our program and availability.

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**PARENT/CARER SUPPORT FOR STUDENT TRANSITIONS AND ENGAGEMENT**

This is a workshop for parents and carers of Grade 5 to Year 8 students. This is designed to support significant adults to foster students aspirations for, and access to, university. This is an interactive parent/carer workshop that creates an opportunity for discussion, support and strategies in relation to students effective transitions between year levels and future pathways.

**DATE:** 11th August 2015
**TIME:** 6:30pm to 8:00pm
**VENUE:** Gisborne Secondary College Library
Gisborne-Melton Road Gisborne VIC

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**KILLARA PRIMARY SCHOOL**
Phone: 9744 6432
Fax: 9744 4956
website www.killaraps.vic.edu.au

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**SUNBURY BLUE LIGHT DISCO**

Friday 28th August 2015, 6-8pm at Sunbury Memorial Hall for primary school age children. Come along in your footy / sports team colours! Entry $7.

Sunbury Blue Light provides a fantastic opportunity for primary age kids to have positive interaction with local police and also to socialise with their peers in a safe supervised environment. The disco is a not for profit organisation, run by police members and valued volunteers, all of whom hold current Working With Children Check. Please like our Facebook page - Sunbury Blue Light Disco - for all the latest news.
If you have any question please don't hesitate to contact me on 5428 3691 Kerry Huke