



# Killara Primary School

*Our Best – Every Child, Every Day*

**Caring Acceptance Responsibility Excellence Support & teamwork**

Newsletter No 16

6 June 2013

## TERM CALENDAR

<b>10 June</b>	<b>Queen's Birthday holiday</b>
<b>18 June</b>	Sausage Sizzle Canteen Meal Day
<b>19 June</b>	Prep incursion "Insectamania"
<b>21 June</b>	Mid-year reports distributed
<b>26 June</b>	Parent – Teacher interviews
<b>28 June</b>	Last day of Term 2. <b>2.30pm dismissal</b>

## FROM THE EXECUTIVE TEAM

### PARENT/TEACHER INTERVIEWS

P/T Interviews will be conducted on the afternoon / evening of Wednesday 26<sup>th</sup> June. More details regarding the online bookings will be released next week, but the interviews will take place from 12:40pm onwards. Again we will be giving the option of remaining at school or to be picked up at 12:30pm to assist with the logistics.

### ANTIBULLYING POLICY

Our Antibullying Policy contains a number of levels of support:

Killara Primary School will adopt a four-phase approach to preventing or intervening on a whole school level

- 1. Prevention:** strategies and procedures designed to prevent bullying and to build resilience and anti-bullying skills
- 2. Early Intervention:** approaches that intervene in bullying when it is reported to support both bully and victim
- 3. Intervention:** approaches and strategies that intervene with students who continue to demonstrate bullying behaviours
- 4. Post-intervention:** approaches and strategies that provide for on-going monitoring and support for victims and bullies

### NATIONAL BUDDY DAY

Schools in Australia are 'Banding Together' on Friday June 7<sup>th</sup> to take a stand against bullying. How are the students at our school Banding Together on National Buddy Day? We are taking the opportunity to match classes up across the school to have lunch together to develop relationships and encourage students to 'look out for' and 'look after' each other.

### STUDENT CODE OF CONDUCT

This excerpt is from our Student Code of Conduct and articulates how issues should be handled:

#### PROTOCOL FOR ISSUE RESOLUTION

All of our students have the right to feel safe and comfortable at school. There may be times when

the action of a student has infringed the rights of another student.

- All school issues are to be handled by the staff of the school. We attempt to resolve these issues through:
  - calm discussions between the parties directly involved whilst respecting the dignity of each and every person
  - being prepared to actively listen to another's point of view
  - allowing all parties to be heard
- Students should only approach other students to resolve an issue if they believe it can be resolved by talking calmly.
- Approach situations in a spirit of co-operation, understanding and genuine partnership.

### PARENT CODE OF CONDUCT

If there is an issue that needs discussing with the teacher please remember that learning starts at 9am, so teachers should not be interrupted by parents after that time. If you need some time with the teacher - touch base and arrange an appointment. Excerpts attached to our Parent Code of Conduct state:

Parents /Carers have the right to:	Parents /Carers have the responsibility to:
<ul style="list-style-type: none"> <li>have access to staff at convenient, mutually agreed times</li> </ul>	<ul style="list-style-type: none"> <li>make an appointment and attend at the mutually agreed time</li> </ul>
<ul style="list-style-type: none"> <li>be kept informed and included in decision making and policy development</li> </ul>	<ul style="list-style-type: none"> <li>support school policies and decision making processes</li> </ul>
<ul style="list-style-type: none"> <li>report instances of concerns/issues/incidents involving your child</li> </ul>	<ul style="list-style-type: none"> <li>allow procedures be followed as stipulated in school policies maintain a solution focussed approach to solving issues in a calm and co-operative manner</li> </ul>

## PROTOCOL FOR ISSUE RESOLUTION

All of our students have the right to feel safe and comfortable at school. There may be times when you feel that the action of another child has infringed the rights of your own child.

- All school issues are to be handled by the staff of the school. We attempt to resolve these issues through:
  - calm discussions between the parties directly involved whilst respecting the dignity of each and every person
  - Being prepared to actively listen to another's point of view.
  - Allowing correct procedures be followed to allow all parties to be heard
- Parents should not directly approach other students or make contact with their families. This only serves to compound the issues and make them more difficult to resolve. We believe that most situations can be resolved to the satisfaction of all parties.
- Under no circumstances is a parent or guardian to approach another child to discuss or chastise them because of their actions towards their own child. Please try to have a positive and open mind. We all have bad days and at times events occur which don't always appear fair. We are dealing with children and they are learning how to behave. It is often the case that the injustice was not intentional, and many times not even apparent to others.
- Approach situations in a spirit of co-operation, understanding and genuine partnership.

## SCHOOL UNIFORM

It is understandable that at this time of year it may be more difficult to have uniform available every day. However, it is best if this is not on a prolonged basis. A reminder for all of an excerpt from our Uniform and Dress Code Policy:

### Guidelines

The wearing of school uniform is compulsory for all Killara students.

The official school colours are navy and white.

The basic School Uniform can comprise a combination of the following items:

### All Students:

Navy windcheater

Navy fleecy track pants or gaberdine trousers

Gaberdine navy shorts

White polo shirt. Short or long sleeve available.

White skivvy

Polar fleece jacket with embroidered logo

Polar fleece Beanie

Enclosed, well fitting footwear must be worn.

### Girls

Gingham summer dress

Winter tartan tunic

Navy tights

Navy nylon bootleg pants

Navy skort (skirt & shorts combination)

### Optional Items available include:

Hair Scrunchies

Art Smock

Anklets

Navy & white backpack with the school logo

Navy Spray Jacket (All weather raincoat)

## BEFORE / AFTER SCHOOL SUPERVISION

At the beginning and conclusion of each day there are teachers on duty to ensure the orderly conduct of students as they transition into and out of their classrooms. Once students are dismissed it is expected that they leave unless under the direct supervision of an adult.

## KIDSMATTER

Building better family relationships (article from Kidsmatter newsletter)

The definition of 'family' is a personal one. It tends to mean the people who cared for you when you were growing up, or the people you are caring for now. However, there are many different types of families, and it is encouraging to see diversity increasingly represented in mainstream media and culture. For example, popular TV shows like Modern Family, Packed to the Rafters, and Home and Away present a wide range of different family structures and relationships that are representative of families in Australia.

A family may have one, two or more parents. It may consist of same-sex, foster or step-parents. Grandparents and other extended family members may also be part of the family unit. Parents and carers may not be biologically related to children or live with them all of the time. Cultural background can also impact on the definition of family – for example, grandparents may live with the typical nuclear family and be involved in child-rearing as a traditional way of living.

Family plays an important role in children's development and mental health. Research has found that positive communication is central to promoting psychological health and positive family relationships, regardless of the kind of family children are raised in. You can do this by communicating with your children with warmth and care, and establishing clear and appropriate limits for their behaviour.

Practical communication skills can help build better family relationships. In simple terms, this means everyone has a say about what is important and relevant to them and is listened to. To help your children develop positive relationships with other family members, you can set a good example by:

- Listening to what your child is saying and showing that you are genuinely interested.
- Tuning in to your children's emotions and body language to get a sense of how they're feeling about what's happening within the family.

- Showing respect when communicating with your child, even when you're setting boundaries.
- Sending clear messages – try to match what you say with what you do

### WORKING BEE

A working bee has been organised for **Sunday 23<sup>rd</sup> June** commencing at **10am** and concluding at **2pm**. If you are available for all or part of that time it would be appreciated. Some of the tasks that are to be undertaken include: placing soft fall around play equipment, planting trees, extending a retaining wall, spreading Tuscan toppings and installing some seats.

If you are able to bring some tools particularly wheelbarrows and shovels/rakes that would be useful.

### 3/4 WALK TO SUNBURY



Last week the 3/4 students walked to Sunbury as part of their Unit of Work on advertising. They visited various businesses and the Sunbury Square complex. Thank you to the management of Sunbury Square for their assistance and a special thank you to Coles for their generous \$100 donation to our school.

### PURPLE DAY FUNDRAISER

On Wednesday the school had a fundraiser for the Epilepsy Foundation Victoria. We would like to thank everybody who dressed up in purple and brought a gold coin donation on behalf of the Student Leadership. We raised a grand total of \$563.05. This is the most money we have raised in a long time. Thanks for supporting the epilepsy foundation Neve and Maddy

### LOST PROPERTY

"Unnamed clothing is still in lost property (in the corridor outside the Art Room). Anything that is not claimed by Thursday 13 June will be collected, washed and resold at the second-hand uniform sale.

### SECONDHAND UNIFORM SALE

#### Monday 17 June

After Assembly (9:30-10:30) in the Staffroom Killara uniform items sold from \$2 each. (Please clearly and permanently name each item once purchased to avoid misplacing them)

### SAUSAGE SIZZLE MEAL DAY 18 JUNE

Order forms were sent home with last week's newsletter. Please return orders and payment, no later than next Tuesday 11 June. Late orders cannot be accepted due to special ordering deadlines. No other lunch orders will be available on this day.

### INFECTIOUS DISEASES INFORMATION

We have had a large number of cases of chicken pox reported throughout the 1/2 area of school this term as well the usual gastro bugs that are common place at various times of the year. We actively encourage students to practice good hygiene and wash hands regularly and thoroughly whilst at school however as they work closely with each other on a daily basis the spread of these bugs is inevitable to some extent. We have attached the Health Department schedule regarding exclusion from school for various infectious diseases for your information. We ask that you notify the school if your child is diagnosed with a condition that is considered contagious so that we can keep other families informed of possible outbreaks.

### COMMUNITY NEWS

#### COMPLETE KIDS JULY VACATION CARE

PLACES ARE LIMITED- BOOK NOW!

**You could pay as little as \$8.00 per day out of pocket expenses!**

Call 9740 2111 for a quote & to obtain booking forms

### PUPIL OF THE WEEK TERM 2, WEEK 7

Junior School Preps For using great spelling strategies during writing.		Middle School Excellent behaviour and curiosity during our Advertising excursion to Sunbury.	
Rm 1	Kimberley P	Rm 11	Oscar B
Rm 2	Jordan M	Rm 12	Seth M
Rm 3	Rayah G	Rm 13	Lia K
Rm 4	Kayla A	Rm 14	Elizabeth K
Rm 5	Rylee S	Rm 15	Dakota A
Year 1/2 Showing great organisation skills.		Rm 16	Zane L
		Senior School Finding interesting solutions to Maths problems.	
Rm 6	Angus E	Rm 7	Taylah M
Rm 17	Keisha H	Rm 8	Richard B
Rm 18	Alexander L-Z	Rm 9	Jacob B
Rm 19	Jessica G	Rm 10	Jasmine S
Rm 20	Taryn P	Rm 25	Josh S
Rm 21	Perry M	Rm 26	Ethan M
Rm 22	Ellysha S		
Rm 23	Charlie K		
Rm 24	Connor W		
<b>Specialist Class of the Week</b> <b>Performing Arts</b> Prep E – Kellie Eastaughffe For the puppet plays that they produced in Performing Arts.			
<b>Visual Arts</b> 5/6 D – Mandy Marks-White Great presentation of their artwork.			
<b>Physical Education</b> 1/2 I – Jessica Sharp The way they work together in P.E.			
<b>Library</b> 3/4 C – Heather Huke For returning books regularly and having the least number of overdue books.			

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# Minimum Period of Exclusion from Primary Schools and Children's Services Centres for Infectious Diseases Cases and Contacts

(Public Health and Wellbeing Regulations 2009)

## Schedule 7

Minimum Period of Exclusion from Primary Schools and Children's Services Centres for Infectious Diseases Cases and Contacts (Public Health and Wellbeing Regulations 2009)

In this Schedule, medical certificate means a certificate of a registered medical practitioner.

[1] Conditions	[2] Exclusion of cases	[3] Exclusion of Contacts
Amoebiasis ( <i>Entamoeba histolytica</i> )	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Campylobacter	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
Diarrhoea	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Secretary
Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
Haemophilus influenzae type b (Hib)	Exclude until at least 4 days of appropriate antibiotic treatment has been completed	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or	Not excluded
Hepatitis B	Exclusion is not necessary	Not excluded
Hepatitis C	Exclusion is not necessary	Not excluded
Herpes (cold sores)	Young children unable to comply with good hygiene practices should be	Not excluded
Human immuno-deficiency virus infection (HIV/AIDS virus)	Exclusion is not necessary	Not excluded
Impetigo	Exclude until appropriate treatment has commenced.	Not excluded
Influenza and influenza like illnesses	Exclude until well	Not excluded unless considered necessary by the Secretary
Leprosy	Exclude until approval to return has been given by the Secretary	Not excluded

Measles*	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case, or received NHIG within 144 hours of exposure, they may return to the facility
Meningitis (bacteria —other than meningococcal meningitis)	Exclude until well	Not excluded
Meningococcal infection*	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy
Mumps*	Exclude for 9 days or until swelling goes down (whichever is sooner)	Not excluded
Pertussis* (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
Poliomyelitis*	Exclude for at least 14 days from onset.	Not excluded
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
Rubella (German measles)	Exclude until fully recovered or for at	Not excluded
Salmonella, Shigella	Exclude until there has not been a loose	Not excluded
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced	Not excluded unless considered necessary by the Secretary
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours	Not excluded
Tuberculosis	Exclude until receipt of a medical certificate from the treating physician	Not excluded
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary	Not excluded unless considered necessary by the Secretary
Verotoxin producing Escherichia coli (VTEC)	Exclude if required by the Secretary and only for the period specified by the	Not excluded
Worms	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded

## Statutory Rule

A person in charge of a primary school or children's services centre must not allow a child to attend the primary school or children's services centre for the period or in the circumstances:

(a) specified in column 2 of the Table in Schedule 7 if the person in charge has been informed that the child is infected with an infectious disease listed in column 1 of the Table in Schedule 7; or

(b) specified in column 3 of the Table in Schedule 7 if the person in charge has been informed that the child has been in contact with a person who is infected with an infectious disease listed in column 1 of the Table in Schedule 7.

The person in charge of a primary school or children's services centre, when directed to do so by the Secretary, must ensure that a child enrolled at the primary school or children's services centre who is not immunised against a vaccine preventable disease (VPD) specified by the Secretary in that direction, does not attend the school or centre until the Secretary directs that such attendance can be resumed. (Note—VPDs are marked in the table with an asterisk (\*). Contact the Department on 1300 651 160 for further advice about exclusion and these diseases.)

## Further information

For further information about exclusions mentioned in this document, please contact the Department of Health's Communicable Disease Prevention and Control Unit on 1300 651 160 or visits [www.health.vic.gov.au/ideas](http://www.health.vic.gov.au/ideas).

May 2010

Department of Health