CALENDAR

<table>
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<th>Date</th>
<th>Event</th>
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<td>Queen’s Birthday Public Holiday</td>
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<td>9 June</td>
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<td>10 June</td>
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<td>16 June</td>
<td>Sausage Sizzle Meal Day</td>
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<td>24 June</td>
<td>Parent Teacher Interviews from 12.30pm</td>
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<td>27 July</td>
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FROM THE EXECUTIVE TEAM

SCHOOL STAFFING
We welcome Jo Cottell and Victoria Trevorah as members of staff for the rest of term 2.

We will be saying farewell to Mandy Marks at the end of term. Mandy has accepted a position at New Gisborne Primary School.

PARENT TEACHER INTERVIEWS
Please note that Parent Teacher Interviews will be held on Wednesday June 24.

As is usual practice, we will be asking for your help with this, on the day, by picking up/allowing children to go home early (12:30).

BOOKINGS OPEN TUESDAY 9 JUNE AT 10:00am
www.schoolinterviews.com.au

The event code for the interviews is: EP734

We hope you find the Parent / Teacher Interview(s) a valuable experience to discuss your child(ren)’s progress.

Interviews are strictly 15 minutes and spaces are limited. You are able to book a time with your child’s classroom teacher and, if you wish, with the Specialist teachers.

For parents that don’t have access to the internet at home, at work, at a friend’s house or on their phones, you may send a note to school with the approximate times you require, or phone the school on 97446432 and the office staff will assist with this process.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code which is EP734. Parents wishing to change their interview times after the closing date (Friday 19th June at 10am), should contact the school directly on: 9744 6432.

REPORTS
Teachers have spent many hours assessing, moderating and conversing with students and staff to complete reports for each student. We have colleagues who check through reports and give feedback to teachers to ensure the reports accurately portray what each student can do and what needs to be done next. The printing process of reports also takes some time and distribution will occur on Friday 19 June, the week prior to interviews.

PLANNING WEEK
Teachers, in teams, will be planning for Term 3 on a designated planning day the week after next. The major change for students is that their Specialist classes will occur on the one day:

Monday 15 June    Year 3/4
Tuesday 16 June   Specialists
Wednesday 17 June Year 5/6
Thursday 18 June  Prep
Friday 19 June    Year 1/2

PREP TOURS AND PREP ENROLMENTS
We continue to try to offer further tours for new families wanting to view our school, but we do this by organising regular group tours. Each tour takes 40-60 minutes and it is not possible for us, as a general rule, to offer individual tours.

Please remember to complete enrolments for new preps for next year as soon as possible and by early next term at the latest. Planning for next year begins next term and accuracy regarding student numbers is an important part of determining staffing needs.

HUME NETWORK CONFERENCE
Earlier this week we attended the Hume Network Conference. Emma Heywood, having completed the “Leaders in the Making” course last year, was also invited to attend.

Former Regional Director, Mr Wayne Craig, presented a full day of information and interaction relating to “Leadership for Powerful Learning”, providing us with a researched model of leadership that builds on our previous understandings relating to the key theories of action for successful schools and learning and teaching.

Central to this model is a sense of moral purpose. We are driven by a moral purpose about enhancing student learning and this sense of moral purpose activates our passion as educators and as leaders, leading us to empower our teachers and school communities.

With effective reflective development of our leaders and a strategic acumen (translating the moral purpose and vision for the school into operational principles and outcomes), we are then able to manage teaching and learning, develop the people in the school and develop the school as an organisation.
Wayne also emphasised that we are System Leaders—we are part of a system and are not only committed to the school, but also to the whole system.

As a school and working with our Leadership group, we will be looking to apply this model to our work and make it central to our leadership of the student learning in the school.

**PARENT EVENING SESSION 23rd July**

In conjunction with Complete Kids, we will be running a parent session “Raising Resilient, Independent & Confident Kids”. The session will be presented by Jo Lange who is running our curriculum day next week. Jo has been an educator for 30 years in a range of settings and is highly recommended.

"While the world has many experts who understand the importance of childhood resilience and its connections to self-esteem, independence and parenting, Jo Lange has an uncommon ability to bring alive the practical call to improving our practice as educators and parents. Her warm and humorous brilliance combines with superb storytelling to inspire audiences large and small."

Dr. Charles E. Pascal. Professor of Human Development-University of Toronto

The session will be held on Thursday 23rd July in our school theatre from 7 – 9pm. The PFA will be supporting the event with a supper provided. Booking details and further information will be available next week.

**REMINDERS**

Please remember that Monday is a public holiday and Tuesday is our Curriculum Day. The teachers will be engaged in professional learning for the day, presented by Positive Behaviour expert, Jo Lange. Please make sure suitable arrangements are made for your children, as this is a pupil free day.

Best wishes, Phil, Andrew and Pete

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**CURRENT NEWS**

**YEAR 5/6 WINTER SPORTS**

On Friday Killara was represented in 4 sports with 7 teams playing in the Winter Sport Day. Students played in Football, Soccer, Teeball and Netball at Boardman Reserve Ovals and Stadium.

In chilly conditions all teams did their best to compete against some very worthy opponents. In a changed format for Netball and Soccer, all schools played one another meaning more games played.

It was our Teeball Boys Team and Soccer Girls Team that came out on top in their respective divisions. Soccer girls became the eventual all Sunbury winners while our boys Teeball team must wait to meet in the all Sunbury final.

Special efforts in the football with the boys reaching the Grand Final only to fall to St Annes.

The day as a whole was a great success and made possible by the efforts of Physical Education teachers and class teachers from around Sunbury. Special mentions and thanks to Killara teachers as coaches, Emma Heywood in Football, Nancy Smith in Soccer, Chris Weedon in Teeball, Bec Gerber in Netball.

Also many thanks to those parents that made the effort to come down and support their children as well. More detail and news to follow next week at phyesandsportkillaraps.global2.vic.edu.au

**FOOTBALL**

On Friday the 29th of May, the Killara football team went to Boardman oval.

Our first game was against Kismet Park Primary School, we won 98 to 0. Our second game was against St. Annes, we lost by 44 points.

We came out for our third game against Sunbury Primary. They out did us in the first half but we came back with Josh's crazy goal from the boundary. We won by 14 points, so we went through to the semi-final against Sunbury West and won 39-25.

We competed against St Annes again in the grand final, but lost by 48 points.

Congratulations to the boys for their excellent effort and sportsmanship. Also thanks to the people who played for Our Lady of Mount Carmel, which enabled them to compete on the day. A special thanks to Dean Cosgriff for being goal umpire.

By Josh, Zane & Ben

**HANDBALL**

On Friday, while the other teams went out of school, the 5/6 handball team stayed back to organise themselves for a competition against the excited 3/4 challengers! We had lots of fun preparing headbands, belts, wrist bands and more but we had even more fun playing. Some of the team names were hilarious!

We all played against each other and at some point we even competed against the talented 3/4s for a fun game of handball that Lauren and Karen umpired. It was great exercise and all the handball players must be very proud of their achievements because we played over one hundred games! Despite our exhaustion it was a fabulous sports day and we can’t wait for more.

- Christina and Georgia
NETBALL
A lovely bunch of boys and girls went to play netball on Friday. We played 8 games and worked as hard as we could to try and beat all of them! Successfully the mixed won 7 and the girls won 6! We had so much fun and for some of us we learnt a new sport. Thanks for coaching Miss G and thanks for coming Breanna.
-Chelsea H

SOCCER

PUPIL OF THE WEEK
TERM 2, WEEK 7

Junior School
Preps
For showing great initiative during our Billy Cart incursion

Year 1/2
Identifying strategies that help us be calm and resilient

Middle School
Finding interesting solutions to maths problems

R1  Tayha S, Koda H
R2  Cohen S
R3  Zoe G
R4  Darcy P
R5  William Z
R6  Benjamin A
R7  Will E
R8  Angus M
R9  Skye H
R10  Maddi V
R11  Hayley R
R12  Samantha R
R13  Mitchell H
R14  Kingston T

R15  Anna T
R16  Nicholas C
R17  Ella B
R18  Koby H
R19  Noah P
R20  R21
R22  Tyler T
R23  Liana M
R24  Zach S
R25  Luke C
R26  Tahlia C

Identifying strategies that help us be calm and resilient

R7  Julie M
R8  Luke C
R9  Tahlia C
R10  Maddi V

Senior School
Showing care and respect towards others

R18  Noah P
R19  William Z
R20  Koby H
R21  Zach S
R22  Luke C
R23  Nicholas C
R24  Hayley R
R25  Mitchell H
R26  Kingston T

Performing Arts
5/6 B – Chris Weedon
The way they worked together in their bands

Visual Arts
3/4 C – Kathryn Pollock
The fabulous way you used and tidied up the mosaic tiles

Library
3/4 A – John Boland
Excellent team work

Auslan
1/2 H – Shannon Ingleton
Working well in a combined Auslan and music lesson

Last Friday the boys and girls Soccer Teams participated in several games at Boardman Oval. The boys played their best winning two out of seven games. The girls won four games and drew two. The girls have made it through to the zone finals. Everyone came back to school happy and proud. Thank you to everyone who came and played on the day. Overall it was a good day and we thank Nancy and Piza for supporting and all the parents and fans that turned up to practice and on the day.
Ella, Jordi, Toby & Thomas

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)
Application forms are due back by Friday 26th June. You need to hold a valid Health Care card or Pension card.
If eligible payment of $125 per student is available for CSEF.

ENROLMENTS 2016
Enrolments are currently being accepted for 2016. Enrolments should be made by Monday 27 July 2015. This will assist the school with planning for 2016. Existing families who have previously indicated they will have enrolments for 2016 will have received enrolment forms and these should be returned as soon as possible. If you require enrolment forms please see the office. Enrolments should be accompanied by a birth certificate and immunisation certificate. Copies of these documents are acceptable.

SOCIAL NETWORKING
The internet and mobile electronic devices have changed how we live. You can contact people you know, and meet lots of new people online who share your interests. Because it all seems so natural, you can feel like you know people better than you really do. Whenever you interact with other people you share things about yourself—some of it on purpose, and some of it without meaning to. Online, the other person can be whoever, and however, they want you to think they are. It can be surprising how much information about you can be available online when you do a lot of stuff on social media. Companies buy and sell this information. Scammers work very hard to trick even cautious people into giving away personal details.
Social networking sites allow users to share comments and post photos in a contained environment with the user in control. The most common site is Facebook. Many other popular sites have social aspects but are not strictly ‘social networking’ for example:
• Instagram: a photo sharing application
• YouTube: a video sharing site
• Tumblr: a blogging site
• MSN: an instant messaging program
• Skype: a voice over internet protocol (VOIP) service
• Online games such as Club Penguin
Social networking can be a lot of fun, but can carry risks, especially for children and young people. Many social networking sites have age restrictions (usually 13 years) and it is important for parents to understand the site’s Terms and Conditions of Use. You don’t pick and choose which rules you obey in the real world, don’t do it online either. There is a valid and legal reason for online rules. Children should not be permitted to access prohibited accounts. Talk about the rules and why they are important rather than working out a way to circumvent them.

Social networking sites require a large amount of time invested in them, not only to set up, but also to continually check to see that the security/privacy settings are at their highest level. This is particularly important when the account holder is a child.

Many social networking sites work on ‘real name’ culture, which means that being truthful in the setting up of an account makes the account safer. You are far better being truthful and then using the security settings to protect your privacy, rather than setting up a fake account, or lying about certain information such as age. Facebook for example has a range of important safety settings as the ‘default’ when the account holder is 13 - 17 years. Many parents are misguided and tell their children to set up the account with an older age for ‘safety’. This is NOT a guarantee of safety, sets a poor example and puts the child outside the secure part of the site. You are far better to set up an account with your child together, with clear rules and guidelines, rather than have them set one up at a friend’s house behind your back.

Social networking is certainly not all bad, although the media can focus on negative aspects. Embrace social technology with your child and ensure that you have an account on all sites your child does. Please remember that to assist your child to be safe on social networking sites you must:

- Ensure that they comply with the age restrictions (DO NOT let them on Facebook under 13 years of age)
- Ensure that they understand how the privacy and security settings work
- Ensure that they can change their passwords and they know how to report a problem
- Ensure that they know where to go if they have an online issue
- Set up an account yourself and be your child’s friend (this is not going to ensure safety but is part of what is expected of you as a parent)
- Know your child’s password
- Have house rules about what your child can post and when they can add new ‘friends’ (must ask you first) and ensure they know and understand them.

Many social networking sites create their own help guides. These guides provide tips and advice specifically for parents.